

**THE PERCEPTION OF STUDENTS ON THE USE OF  
JOURNAL WRITING IN WRITING IV COURSE TAUGHT AT  
THE ENGLISH EDUCATION STUDY PROGRAM**

**A THESIS**

**In Partial Fulfillment of the Requirements for *Sarjana Pendidikan* Degree  
In English Language Teaching**



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## **ABSTRACT**

Santoso, M., M. 2018. *The Perception of Students on the Use of Journal Writing in Writing IV Course Taught at the English Education Study Program*

Advisor: Y. G. Harto Pramono, Ph.D.

Keywords: Perception, Writing, Writing IV, Journal Writing, Reflective Journal

Writing skill is needed almost in every aspect of everyone's life. Therefore, every person is demanded to master this skill, especially the students learning English as a second language. Journal writing happens to be one of the suitable techniques to enhance writing skills. At the English Education Study Program, Widya Mandala Catholic University Surabaya, journal writing is applied in Writing IV course because it offers some benefits. Journal writing enhances personal growth and development because it allows for freedom of expression, stimulating mental development, enhancing breakthroughs in terms of new insights, and even planting seeds of ambition in terms of future study or research. It also gives the students an opportunity to write freely about what they know and to develop the skills of writing at their own pace. In addition, the relationship between the teacher and the students not only becomes stronger but it also encourages some students to talk about their shortcomings in their writing skill and let the teacher know what the students feel about their writing. However, it was interesting to find out whether the application of journal writing in Writing IV supports the students to perceive the benefits that journal writing may offer. Therefore, the researcher conducted this study to find out the students' perceptions on the use of journal writing in Writing IV. The participants of the study were 23 students in two classes taking Writing IV course at the English Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya at the academic year of 2016/2017. The data were collected using questionnaire. The finding of the study showed that overall the students had positive perceptions in regard with the clarity of the syllabus of Writing IV, especially concerning the syllabus of Writing IV regarding journal writing, the implementation of journal writing, the feedback given by the lecturers regarding the students' journals, the role of journal writing in self-reflection, the role of journal writing in improving writing skill, the students' interest of writing journals, the role of journal writing in the relationship between the lecturers and the students, the problem faced when writing journals. However, most students had problems during writing journals such as feeling lazy and getting stuck when writing journals. The implication of this study is that the application of journal writing in Writing IV course needs to be continued but some matters need to be improved such as how to make the students more active in writing journals and making the students learn more from the lecturers' feedbacks.