

**THE EFFECT
OF TEACHING VOCABULARY USING PICTURES
TO ELEMENTARY SCHOOL**

**A THESIS
In Partial Fulfillment of the Requirements for
The *Sarjana Pendidikan* Degree
In Teaching English as a Foreign Language**



**By
PRANSISKA DAMBENG
1213014038**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
2018**

APROVAL SHEET

(1)

This thesis entitled **The Effect of Teaching Vocabulary Using Pictures to Elementary School** prepared and submitted by **Pransiska Dambeng** has been approved to be examined by the following advisor:



Prof. Dr. Veronica L. Diptoadi, M.Sc.

Advisor

APPROVAL SHEET

(2)

This thesis written and submitted by **Pransiska Dambeng (1213014038)** and has been approved as a partial fulfillment of the requirement for the *Sarjana Pendidikan* degree in English Language Teaching by the following Board Examiners on oral exam with grade of ____ on May 9, 2018



Dr. B. Budiyo, M.Pd.

Chairperson



Drs. B. Himawan S. W., M.Hum.

Secretary



Prof. Dr. Veronica L. D., M.Sc.

Advisor



Dr. V. Luluk Prijambodo, M.Pd.

**Dean of the Teacher Training
Faculty**



P. Hady Sutris Winarlim, M.Sc.

**Head of the English Education
Study Program**

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Nama : FRANSISKA DAMBENG
Nomor Pokok : 1213014038
Program Studi : Pendidikan BAHASA INGGRIS
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Dosen Pembimbing II,

ACKNOWLEDGMENT

First of all, the researcher would like to thank Jesus Christ, for the strengths and His blessing for the researcher in completing this thesis. Without His presence, the researcher would not have finished this study. The researcher also would like to express her sincerest and biggest gratitude to those who have given their best of time and guidance, especially to those following names:

1. Prof. Dr. Veronica L. Diptoadi, M.Sc, the researcher advisor who has spent her time and knowledge to help and guide the researcher finish this study.
2. Dr. B. Budiyo, M.Pd. and Drs. B. Himawan S. W., M.Hum., the researcher's examiners who have given their ideas and suggestions to improve the researcher's thesis better.
3. Anastasia Sumarti, S.Pd, the principal of elementary school where the researcher conducted the study, who gave permission to the researcher to conduct the research.
4. F.X. Tri W., S.Pd, an English teacher of elementary school where the researcher conducted the study who has willingly given his time and provided all the researcher's needs during the research.
5. The students of 3A and 3B who have been nicely and actively participated during the research.
6. The researcher's beloved parents, sisters, brothers, aunt and uncle who have supported and given motivation during the thesis making process. Without their love, prayers, and support, this thesis would never have been finished.
7. The researcher's best friends, Arina Hidayati and Ajeng Berliana S.T, who have supported and encouraged the researcher to finish the thesis on time.

Surabaya, 09 May 2018

P.D

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ABSTRACT

Dambeng, Pransiska 2018. *The Effect of Teaching Vocabulary Using Picture to Elementary School*

S-1 Thesis. English Department, Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University, Surabaya

Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc

Vocabulary is one of the important components in a language. The more knowledge of vocabulary acquired by the students, the easier and faster the students can communicate with others. Unfortunately, the school where the researcher conducted her research, she found out that students did not have good English skills due to their limited vocabulary and supporting facilities. Therefore, the objective of this study is to find out the effect of using picture media on the vocabulary achievement of third graders of xxx elementary school. The procedure of the research was conducted within 6 meetings: 1 meeting for pre-test, 4 meeting for treatments and 1 meeting for post-test. This study is a quantitative research with pre-experimental design using pre-test and post-test to see the improvement score of students' vocabulary achievement. The study was conducted in one of private school in Surabaya. The subjects of the study was a group consisting of one class of 3rd grade students of elementary school from Surabaya in the academic year of 2017/2018. There were 30 students who joined this research. The group was taught by using picture media. The instrument that was used in this research is vocabulary test. The data is analyzed using T-test.

The results of the data analysis is as follows. First, the mean score of the post-test (76.43) is higher than the pre-test (56.13). Second, there is a significant difference in the vocabulary achievement in that group by the T-test results. With the level of significance at 5%, the t-observation (t_o) was 10,65 and the t-table was 2,04. The t_o (10,65) is greater than t_t (2,04). Therefore, the hypothesis of this research "There is a significant difference between the students' vocabulary achievement before and after being taught using picture media" is accepted. Therefore, it can be concluded that picture media applied in teaching vocabulary is effective for improving the students' vocabulary achievement. Finally, the researcher suggests that further researchers could use other media to find out whether more media can be used in improving students' vocabulary achievement. And for the vocabulary used, researcher recommends using vocabulary related to adjectives, verbs or adverbs.

Keywords: Picture Media, Vocabulary, Vocabulary Achievement, Young Learners