

LESSON PLAN

Time : 30 minutes (Meeting 1)

Objectives : Farm Animals

Structures : “What animal is it?”

Target vocab : cat, horse, cow, dog, rabbit, sheep.

Puppet : cat, horse, cow, dog, rabbit, sheep.

Material : Stage for performance and Farm Animal Puppets

Teaching and Learning Activities

Procedure	Materials	Interactions	Timing	Objectives
<p><u>Opening</u></p> <p>-Teacher greets the students to get student’s attention.</p> <p>-Teacher asks question to get the students’s attention . “Do you have pet at home?”</p> <p>-Today, We will learn interesting topic. We will learn about Animal”</p> <p>-But before we start the lesson, I have a friend and I will call her... Her name is Titi.</p> <p>-Okay student. Please call her to come!</p>		<p>T/S & S/T</p> <p>T/S & S/T</p> <p>T/S & S/T</p>	<p>2 minutes</p> <p>5 minutes</p>	<p>Warm-up and introduction</p>

<p>“Students call Titi to come”</p> <p>Titi say hello to the students.</p> <p>“Haii friends..”</p> <p>“Haii.. today I’m not alone, I invite my friends, they are Cow, Dog, Cat, Horse, Rabbit, and Sheep.</p> <p>Okay say hello to them”</p> <p>Titi introduces her friends one by one.</p> <p>Okay.. guys, please introduce yourself</p> <p>“Hello. My name is Cow”</p> <p>“Hello. My name is Dog”</p> <p>“Hello. My name is Cat”</p> <p>“Hello. My name is Horse”</p> <p>“Hello. My name is Rabbit”</p> <p>“Hello. My name is Sheep”</p> <p>-Teacher gives some questions to the students to get students’s attention again</p> <p>“Okay, Now I will ask you some questions..”</p>	<p>Titi is a Hand Puppet</p>	<p>S/T</p> <p>Students’s respond</p> <p>Students’s says hello to them”</p>	<p>3 minutes</p> <p>5 minutes</p> <p>10 minutes</p>	
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LESSON PLAN

Time : 30 minutes (Meeting 2)

Objectives : Farm Animals

Structures : “What is this? “That is””

Target vocab : cat, horse, cow, dog, rabbit, sheep.

Puppet : Hand Puppet cat, horse, cow, dog, rabbit, sheep.

Material : Farm Animal Puppets

Teaching and Learning Activities

Procedure	Materials	Interactions	Timing	Objectives
<p><u>Opening</u></p> <p>-Teacher greets the students to get student’s attention.</p> <p>-Teacher asks question to get the students’s attention .</p> <p>“Do you remember what lesson that we learnt, yesterday?”</p> <p>-Today, We will learn again about Farm Animals.</p> <p>- Who can mention the</p>		<p>T/S & S/T</p> <p>T/S & S/T</p>	<p>3 minutes</p> <p>2 minutes</p>	<p>Warm-up and introduction</p>

<p>and said: "Is it a Cat?"</p> <p>If the animal is Cat says Yes. If not the Cat say No.</p> <p>Do all of you understand?</p> <p>"Is it a cow?", "Is it a horse?", "Is it a dog?", "Is it a rabbit?", "Is it a cat?", "Is a sheep?"</p> <p>-Okay now, I will give you an exercise.</p> <p>Now, I will speak as one animal and I want you to put and raise your picture that I am saying.</p> <p>"Cow, Cat, Dog, Horse, Sheep, Rabbit."</p> <p>(Teacher observes who can answer the right answer and the wrong answer)</p>	<p>Students respon</p> <p>Students respon</p> <p>Yes or no</p> <p>Teacher give 6 picture for one students followed by another students in the class.</p>	<p>T/S & S/T</p> <p>T/S & S/T</p> <p>T/S & S/T</p>	<p>10 minutes</p> <p>10 minutes</p>	
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LESSON PLAN

Time : 30 minutes (Meeting 3)

Objectives : Farm Animals

Structures : “Is it a Cow?”

Target vocab : cat, horse, cow, dog, rabbit, sheep, yes, no

Puppet : Hand Puppet cat, horse, cow, dog, rabbit, sheep.

Material : Stage for performance and Farm Animal Puppets

Teaching and Learning Activities

Procedure	Materials	Interactions	Timing	Objectives
<p><u>Opening</u></p> <p>-Teacher greets the students to get student’s attention.</p> <p>-Teacher asks students to make a circle and sat on the floor and said what is going to do.</p> <p>Teacher reviewed again what they learnt in the last two weeks.</p> <p>Today, we will learn again about animal.</p>		T/S & S/T	5 minutes	Warm-up and introduction

<p>Teacher gives stics with happy and unhappy emoticon.</p> <p>The exercise is: Teacher uses hand puppet and if the puppet and the explanation is correct, the students raise the happy emoticon.</p> <p>To make sure the students understand the topic.</p> <p>Teacher asks students to choose one animals that they like and say it to the class.</p> <p>Example:</p> <p>Student A chooses Cat</p> <p>And then She/He says It is a Cat.</p> <p>Followed by all of the students in the class.</p> <p>Teacher summarizes the lesson.</p>	<p>(Teacher uses animal hand puppets)</p> <p>Teacher prepare hand puppets in front of the class.</p>	<p>T/S & S/T</p> <p>T/S & S/T</p> <p>T/S & S/T</p>	<p>15 minutes</p> <p>13 minutes</p> <p>2 minutes</p>	
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RUBRIK PENILAIAN

Bidang pengembangan : EXTRA BAHASA INGGRIS (4.210.2)

Kelompok: B2

Bulan: Februari

Tema: Farm Animals

NO	NAMA	TANGGAL		
		30/01/2018	01/02/2018	06/02/2018
1	Dave	2	3	4
2	Alvaro	3	4	4
3	Evelyn	3	4	4
4	Fely	3	4	4
5	Fero	2	3	4
6	Glory	3	3	3
7	Jesslyn	2	3	3
8	Josephine	3	3	4
9	Jojo	4	4	4
10	Kevin	4	4	4
11	Michael	2	3	4
12	Michelle	4	4	4
13	Issac	4	4	4
14	Mika	3	3	4
15	Nico	4	4	4
16	Nathan	2	3	3
17	Ricardo	3	3	4
18	Erik	4	4	4
19	Stanis	3	4	4
20	Stefanie	2	3	3
21	Keinia	4	4	4
22	Lionel	4	4	4
23	Ivan	3	4	4

DESCRIPTION

- 4 : good developing (Berkembang Sangat Baik) ☆☆☆☆
- 3 : Developed as expected (Berkembang Sesuai Harapan) ☆☆☆
- 2 : start to develop (Mulai Berkembang) ☆☆
- 1 : not yet developed (Belum Berkembang) ☆