

## **Lesson Plan**

Subject	: English
Skill	: Speaking and Writing
Language Features	: Vocabulary
Topic	: Daily Routines
Class	: The 5 <sup>th</sup> grade of Elementary School
Semester	: 1
Time Allocated	: 1x35 Minutes

### **A. Competence**

#### **1) Basic Competence**

- Students are able to know about new words from daily routines
- Students are able to know the pronounce about daily routines
- Students are able to match the picture with the meaning of vocabulary about daily routines

#### **2) Achievement Indicators**

##### **Speaking**

- Students are able to understand about the pronounce of vocabulary about daily routines

##### **Writing**

- The students are able to answer the question correctly
- The students are able to fill in the blank about daily routine

### **B. Learning Materials**

- Flashcards of daily routines
- Power point of daily routines

### **C. Teaching Method and Techniques**

#### **1) Methods**

- ALM

#### **2) Techniques**

- Repetition Drill

#### **3) Learning Media**

- Computer
- LCD
- Speakers

- Flashcards

#### **D. Target Vocabulary**

1. Wake up
2. Wash your face
3. Take a bath
4. Dry your hair
5. Brush your teeth
6. Eat breakfast
7. Get dressed
8. Make your bed
9. Go to school
10. Study
11. Have lunch
12. Get home
13. Do your homework
14. Have dinner
15. Go to sleep

#### **E. References**

- 1) [www.teachingenglish.org.uk](http://www.teachingenglish.org.uk)
- 2) [www.dreamenglish.com](http://www.dreamenglish.com)
- 3) [www.kids-pages.com](http://www.kids-pages.com)

## Scaffolding Talk

Procedure	Materials	Interaction	Timing	Objectives
<p><b>Presentation</b></p> <p>Ask question to the students about what they usually do in Sunday morning while check the student's attendance list. For example, "what do you usually do in Sunday morning Chris?"</p> <p>Use flashcards for practice new vocabulary and the students follow the instruction from the teacher</p>	-	T/S & S/T	1 minutes	Warm-up and introduction
<p><b>Practice</b></p> <p>Students repeat the flashcards with blank words.</p> <p>Have students work individually, and match the picture and the activities about daily routines on the exercise sheet.</p> <p>Check the students' answers by ask some students to answer.</p>	<p style="text-align: center;">Repeatation drill</p> <p>Matching exercise sheet about daily routines.</p>	T/S	4 minutes	Practice new vocabulary, say the vocabulary in the correct intonation.
<p><b>Produce</b></p> <p>Exercise about daily activity</p>	Fill in the blank	S/T	10 minutes	Confirm comprehension
				More practice in less controlled

				activity
<b>Ending</b>				
Submit their work and next subject		T/S & S/T	6 minutes	

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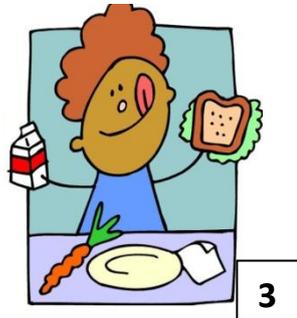




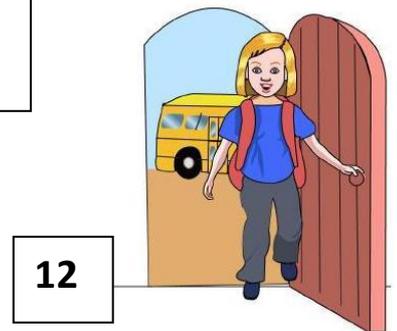
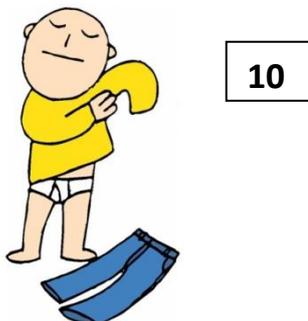
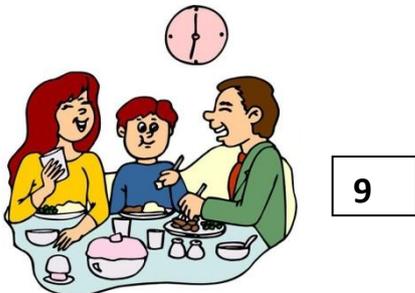
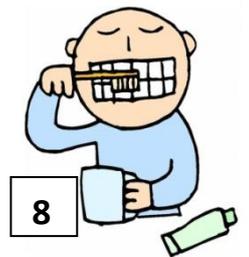
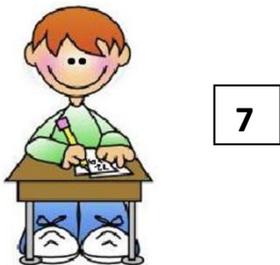




Draw a line and match the picture with the correct activity on the box.



- A. Wake up ●
- B. Wash your face ●
- C. Take a shower ●
- D. Brush your teeth ●
- E. Get dressed ●
- F. Go to the bathroom ●
- G. Make your bed ●
- H. Study ●
- I. Have lunch ●
- J. Get home ●
- K. Have dinner ●
- L. Take a bath ●



Write your own daily routines by filling in the blank with your own daily routines.

I always  \_\_\_\_\_ at 5 o'clock. Before Breakfast,

I  \_\_\_\_\_ and  \_\_\_\_\_.

I usually  \_\_\_\_\_. I  \_\_\_\_\_ by

School bus at 6 o'clock.

I  \_\_\_\_\_ at the school. I usually  \_\_\_\_\_

In the evening, I  \_\_\_\_\_ my \_\_\_\_\_. I usually  \_\_\_\_\_

\_\_\_\_\_ before I  \_\_\_\_\_ with my family in  
the dining room.

I always  \_\_\_\_\_ at 9 o'clock in my lovely bedroom.