English Pronunciation Errors By the Seventh Grade Madurese Students

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APPROVAL SHEET (I)

This thesis entitled *English Pronunciation Errors By the Seventh Grade Madurese Students* prepared and submitted by Nurul Istiana (8212712046) has been approved to be examined by the Thesis Board of Examiners

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STUDENTS' PRONUNCIATION ERRORS

STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the citied works were quoted in accordance with the ethical code of academic writing.

Surabaya, October 2017

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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the citied works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled "English Pronunciation Errors By the Seventh Grade Madurese Students" to Widya Mandala Catholic University library and fully understand that it will be made publication internet and other uses of online media.

Surabaya, October 2017

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You'll never be brave if you don't get hurt, you'll never learn if you don't make mistakes. You'll never be succesfull if you don't encounter failure.

Abstract

English teachers in Madura have more challenges in teaching English to Madurese students. Madurese students have different phonological system and accent. They often mispronounce words during the English lesson. They do not realise that they produce the errors when they reada text of English, and this happens from year to year. Considering the importance of pronunciation as a component of English, the teacher as the role model of the students' pronunciation should give more attention to the students' pronunciation. In fact the teacher do not pay much attention to their students' pronunciation. They just teach vocabulary found in the text of the material but do not follow up the errors. Unfortunately, this fact become ordinary situation among the seventh grade students in Kamal Madura. This fact motivated the researcher to do a research which focused on the students' pronunciation to find deeper information about the fact.

This research aimed to investigate: (1) the pronuncciation errors the seventh grade students in Kamal produced and (2) what factors cause of the seventh grade students' pronunciation errors. Employing the case study design the participants were limited only in a junior high school in Kamal Madura. It is a state junior high school that is located quite far from the city and has eighteen classrooms. The students have Madurese language background. The participants in this research only two classes were 7A and 7D. The total number of the participant is 50 students. A pronunciation test that consists of words, phrases and sentences was administered to collect the data. Then their pronunciation were recorded. Contrastive analysis and phonological analysis were applied to analyze the data that focused on vowels, consonants and diphthongs. The errors found mainly because of the different system of Madurese and English pronunciation, the influence of mother tongue, the interlingual and intralingual transfer. Further, the study were expected to be meaningful

contribution for English teachers in the island to apply practical strategies to overcome their students' pronunciation errors. Finally, the research found that the most errors of Madurese students found were in pronouncing consonants. The suggestion concerned on using drilling, phonetic pronunciation and offline dictionary that give the model of pronunciation.

Keywords: ***English pronunciation, errors, source of errors, madurese pronunciation errors***

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