

## **CHAPTER 5**

### **CONCLUSION AND SUGGESTIONS**

In this action research, the use of graphic organizers profoundly affected not only the students' writing process but also their writing products on expository writing. Based on the findings and data analysis, graphic organizers have been proven to be versatile tools to enhance the students' writing performance and achievement on the traits of content and organization. Both qualitative and quantitative data were utilized in this study. Thus, it enabled the researcher to obtain deeper insight to draw conclusion and to make suggestions for the last stage in this action research concerning the use of graphic organizers in assisting the students in writing expository essays.

#### **5.1 Conclusion**

Derived from the findings, there are a number of benefits that the students could take from utilizing graphic organizers in the process of learning and writing their expository essays. The findings showed that the use of graphic organizers ('hamburger' and 'compare-contrast' graphic organizers) could assist the students to generate ideas by activating their prior knowledge since graphic organizers may serve as visual and schemata tools for the learners. The findings also revealed that the students were able to organize their ideas in their essays accordingly since the graphic organizers helped them see the relationship between ideas vividly. Further, the students could utilize pictures related to their topics in their graphic organizers that led them to develop more ideas. Thus, they were able to make their essays coherent and well-organized.

There were several interesting additional findings concerning the use of graphic organizers. The findings revealed the other benefits that the students could have in utilizing the graphic organizers. The first is motivation for graphic organizers could serve as visual and practical tools that helped the students overcome their problems in writing, especially in generating and organizing their ideas. The next one is creativity since they could use utilize pictures and colors in their graphic organizers to sustain their own learning for better results. The third is enhancing the confidence of the low proficient students to write since they are not burdensome, but applicable to help them improve their writing performance. The other one is alleviating the students' anxiety in writing expository essays by helping them to overcome their problems, especially in generating and organizing ideas. The next one is improving the students' vocabulary mastery since the students learnt a lot of new terms and vocabulary during the process of writing. Then, the students' critical thinking could be sharpened by using graphic organizers..Eventually, it could lead them into progress and enable them to become independent learners in writing. They were able to generate and organize their own ideas independently after they had got adequate guidance in utilizing graphic organizer for writing. Thus, plagiarism could be avoided. Lastly, the students' writing achievement could be improved significantly. The students succeeded to get higher scores for their expository writing post-test compared to their pre-test scores on the same traits. Thus, the use of graphic organizers not only affected the process of writing but also the products of the students writing.

In brief, graphic organizers have been proven to be versatile and beneficial tools to assist the students in the process writing and improve the students' writing performance and achievement as well.

## **5.2 Suggestion**

Graphic organizers may serve as effective and beneficial tools to assist EFL students enhance their writing performance and achievement. For this reason, several suggestions are addressed to the teaching of writing and those who are concern with research on ELT. First, further research concerning the use of graphic organizers of other types of writing could be carried out since this study only focused on the use of graphic organizers in writing expository essays. Second, further research could also be done to the use of graphic organizers on the teaching of writing of other majors such as engineering, literature, pharmacy and the like since this study only involved a few number of Business English students who were majoring in Management in Widya Mandala Catholic University as the subjects of this study.

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