

**HEDGES FOUND IN ARGUMENTATIVE
SPEECH BY THE STUDENTS TAKING
SPEAKING 3**

THESIS

As A Partial Fulfillment of The Requirements for The Sarjana Pendidikan Degree in English
Language Teaching Faculty



BY:

MARGARETA AYU LESTARI

(1213006082)

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

2011

APPROVAL SHEET 1

This thesis entitled HEDGES FOUND IN ARGUMENTATIVE SPEECH BY THE STUDENTS TAKING SPEAKING 3 which is prepared and submitted by MARGARETA AYU LESTARI has been approved and accepted as a partial fulfillment of the requirements for the “Sarjana Pendidikan” Degree in Language Teaching Faculty by the following advisor:



A handwritten signature in black ink, appearing to read 'Ignatius Harjanto', is written over the bottom part of the university logo.

Dr. Ignatius Harjanto

First Advisor

APPROVAL SHEET 2

This thesis has been examined by the committee of an Oral Examination with the grade of _____ on January 27th, 2011.



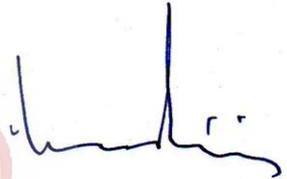
Prof. Dr. Agustinus Ngadiman

Chairperson



Drs. Stefanus Laga Tukan, M. Pd

Member



Drs. M. P. Soetrisno, M. A.

Member



Dr. Ignatius Harjanto

Member

Approved by



Dra. Agnes Widiati, M. Pd

Dean of Teacher Training Faculty



Hady S. Winarlim S. Pd, M. Si

Head of English Department

ACKNOWLEDGEMENTS

This thesis is written as a partial fulfillment of the requirements for the “Sarjana Pendidikan” Degree at the English Department in Teacher Training and Education Faculty of Widya Mandala Catholic University, Surabaya.

The writer would like glorify her Lord Jesus Christ and thank Him for blessing her in finishing her college and thesis in particular. The writer would also like to express her sincerest gratitude to those who have given their best of time and guidance that made the completion of this thesis possible, especially:

1. Dr. Ignatius Harjanto, the writer’s advisor, who has given his valuable time in correcting this thesis and encouraging the writer by the advice and suggestions for the improvement of this thesis.
2. The thesis examiners: Prof. Dr. Agustinus Ngadiman, Drs. Stefanus Laga Tukan, M. Pd, and Drs. M. P. Soetrisno, M. A. for the suggestions given to the writer in making the thesis better.
3. All the lecturers of the English Department of Widya Mandala Surabaya Catholic University who have taught the writer during her academic years and shared ideas for her to complete this thesis so she could finish her study at this university, especially Rosalina Nugraheni W. P., M.Pd, as the writer’s academic advisor, and also Hady Sutris Winarlim, S.Pd, M. Si as the Head of English Department.
4. The writer’s father, sisters and relatives who have given a lot of supports, love and prayers in finishing her thesis.

5. Antonius Saptoningtyas who has given the time, love, supports, care and prayers during this thesis making. The writer would like to personally thank him for accompanying her throughout the ups and downs of the relationship.
6. All the writer's friends, especially Lionny Christina, Isabella Hanum, Puty Sonia Yudianovia, Yulita Rosa Kemala, Maria de Castro, Gemma Holiani Cahya, and Satya Wijayanti for their helps, supports and attention to her to accomplish this thesis and the great friendship during the college time. The writer would also like to thank Christine 'Badax' Anggraini for lending the VCDs of debate matches.
7. The writer would like to show the gratitude of being a part of English Department of Widya Mandala Catholic University Surabaya, especially being part of batch 2006 by thanking all students from this academic year particularly for the togetherness in great worthy time in college.

The writer

TABLE OF CONTENT

1 st Approval sheet	i
2 nd Approval sheet	ii
Acknowledgements	iii
Table of content	iv
Abstract	vii
Chapter I	
1.1 Background of Study	1
1.2 Statements of Problem	5
1.3 Objectives of the Study	6
1.4 Significance of the Study	6
1.5 Scope and Limitation of the Study	6
1.6 Theoretical Framework	8
1.7 Definition of Keywords	10
1.8 Organization of the thesis	11
Chapter II	
2.1 Speaking Skills	12
2.2 Spoken Discourse Analysis	17
2.3 Debate	20
2.4 Argument	24
2.5 Toulmin's model of argument	25
2.6 Hedges	29
2.6.1 Hedging	30
2.6.2 Types of Hedges	31
2.6.2.1 Modal auxiliary verbs	34

2.6.2.2 Modal lexical verbs	34
2.6.2.3 Adjectives	35
2.6.2.4 Adverbs	35
2.6.2.5 Nouns	36
2.6.2.6 Introductory phrase	37
2.6.2.7 Parts of clause	37
2.6.3 Functions of hedges	38
2.7 Previous studies	44
Chapter III	
3.1 The Nature of Study and Its Design	46
3.2 The subjects	49
3.3 The source of data	49
3.4 The data	50
3.5 The research instruments	50
3.6 The procedures of data collection	51
3.7 The procedures of data analysis	51
3.8 Triangulation	54
Chapter IV	
4.1 The Findings	56
4.1.1 The types of hedges.....	58
4.1.2 The function of hedges	62
4.1.2.1 Hedges as softeners	63
4.1.2.2 Hedges to show degree of certainty	66
4.1.2.3 Hedges to diminish Face Threatening Acts	70
4.2 Discussion.....	74

Chapter V

5.1 The conclusion	80
5.2 The suggestion	81
5.2.1 For teaching argumentative speech	81
5.2.2 For further study	82

Bibliography

Appendixes

