

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The purpose of this study is to investigate whether there is any significant difference between the speaking achievement of eight graders before and after they are taught using storytelling chain. In this chapter, the writer discusses the conclusion, provides suggestion for the teacher and recommendation for further studies with same topic as this study.

#### **5.1 Conclusion**

Speaking is a process to deliver meaning in order to communicate with each other. The students will not able to communicate with other people if they have no confident and afraid in making mistakes. Vocabulary, grammar and pronunciation are the others aspects that they need to be considered.

Through storytelling chain, the students learn speaking optimally while learning in heterogeneous groups. They help each other so that they can perform the task. Each of them also has a chance to contribute in the task given. The atmosphere in storytelling activity is fun and enjoyable, therefore the anxiety is low and it encourages them to speak more with confidence including learning vocabulary, grammar and pronunciation.

Based on the finding of the study, the writer can conclude that storytelling chain improves the students' speaking ability. Therefore, it is a suggested alternative of techniques of teaching speaking.

## **5.2 Suggestion**

The writer realizes that the study was not perfect. Because of that, the writer would like to propose some suggestions, which will be contributed for English teachers and further studies.

### **5.2.1 Suggestion for English Teachers**

To be an English teacher is not easy. A teacher needs to be creative. The teachers can use storytelling chain as a technique to improve speaking ability. It brings pleasant situation for students to learn better. In addition, the students learn in heterogeneous groups in order to maximize the learning process and reduce anxiety.

### **5.2.2 Recommendation for further Research**

This study was conducted in one class and within limited time. The treatments could only be done in three times because there were many holiday during the treatments. Based on the writer experience, it will be better if the treatments are done for six times. In this research, the writer uses pre-experimental design so the writer expects that other researchers will conduct this study by using an experimental one that involves more classes as a comparison between one class with another.

For the speaking test as the instrument, the writer would like to suggest the next researchers to use other forms of test such as speaking test questions. The writer also suggests more varieties of the materials used in treatments. She hopes

in the future studies, there will be variety of stories besides folklores from Indonesia. It can be in the form of stories that are based on someone's experience.

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