

**THE EFFECT OF IN-CLASS  
LISTENING ACTIVITIES ON  
THE VOCABULARY MASTERY OF  
THE ENGLISH DEPARTMENT STUDENTS**

**A THESIS**

In Partial Fulfillment of the Requirements

for Sarjana Pendidikan Degree

in English Language Teaching



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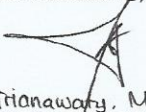
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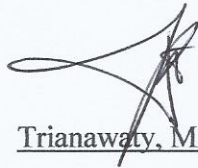
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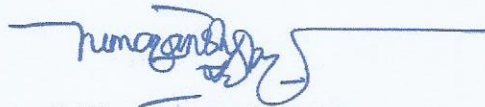


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## ABSTRACT

Susanto, Valentina. 2017. **The Effect of In-Class Listening Activities on The Vocabulary Mastery of the English Department Students.** S1-Thesis. The English Department of Widya Mandala Catholic University Surabaya.

Advisor: Trianawaty, M.Hum

Keywords: In-Class Listening Activities, Vocabulary

This study is conducted to know the effect of in-class listening activity towards students' vocabulary mastery. In this research the writer used two kinds of in-class listening activities, there are listening to a story then filling in the blank words and listening to sentences and interpreting the meaning of the underline words. This study used pre-experimental design (one group pre-test post-test). The sample of this study is university students' batch 2016 of English Department who took vocabulary 2 subject. The writer took the data 7 times, there are 1 time pre-test, 5 times treatment, and 1 time post-test. The writer did the treatment in the class which has the lowest mean pre-test. There are 20 students who followed the treatment. The data were analyzed by using T-test.

The results of the data analysis are as follows. First, the mean score of the post-test (86,2) is higher than the pre-test (65,8). Second, there is a significant difference in the vocabulary achievement in that group by the T-test results. With the level of significance at 5%, the  $t$  observation ( $t_o$ ) was 4,79 and the  $t_{table}$  was 2,024. The  $t_o$  (4,79) is greater than  $t_{table}$  (2,024). As the result, the hypothesis of this research "There is a significant difference between the students' vocabulary mastery before and after being taught using in-class listening activity." is accepted. Finally, it can be concluded that in-class listening activities applied in teaching vocabulary is effective for improving the students' vocabulary mastery.