

**The Effect of KWL Technique and Translation
Technique on The Reading Achievement of Grade 10
Students**

A THESIS

**In Partial Fulfilment of the Requirements for
The Sarjana Pendidikan Degree in
English Language Teaching**



Written by:

Rosaria Agustin Gunawan

1213013023

ENGLISH EDUCATION STUDY PROGRAM

Faculty of Teacher Training and Education

Widya Mandala Catholic University Surabaya

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APPROVAL SHEET

(1)

This thesis entitled **The Effect of KWL Technique and Translation Technique on The Reading Achievement of Grade 10 Students**, conducted and submitted by Rosaria Agustin Gunawan has been approved and accepted as a partial fulfillment of the requirement for *Sarjana Pendidikan* Degree in English Language Teaching by the following advisor:



Prof. Dr. Veronica L. Diptoadi, M.Sc.,
Advisor

APPROVAL SHEET

(2)

This thesis has been written and submitted by Rosaria Agustin Gunawan (1213013023) for acquiring *Sarjana Pendidikan* degree in English Language Teaching by the following Board of Examiners on an oral exam with the grade of - ____ on June 2, 2017.

Dr. Bartholomeus Budiyono, M.Pd

Chairperson

Maria Josephine K.S., M.Pd

Secretary

Prof. Dr. Veronica L. Diptoadi, M.Sc.,

Member



Dr. V. Luluk Sijambodo, M. Pd.

Dean of faculty of teacher training and education



P. Hady Satrio Winarlim, M. Sc.

Head of the English Education Study Program

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Nama Mahasiswa : Rosaria Agustin Gunawan
Nomor Pokok : 1213013023
Program Studi Pendidikan : Teacher Training and Pedagogy
Jurusan : Bahasa Inggris
Fakultas : FKIP
Tanggal Lulus : 2 Juni 2017.

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Nama : Rosaria Agustin Gunawan
Nomor Pokok : 1213013023
Program Studi : Pendidikan kejuruan dan Ilmu pendidikan
Jurusan : Pendidikan bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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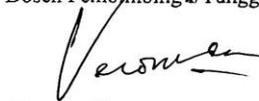
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Mengetahui:
Dosen Pembimbing I Tunggal,


Prof. Dr. Veronica L. Dipoardi, M.Sc.

Dosen Pembimbing II,

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Abstract

Gunawan, Rosaria Agustin. 2017. "The Effect of KWL Technique and Translation Technique on The Reading Achievement of Grade 10 Students". S-1 Thesis. The English Department of Widya Mandala Catholic University, Surabaya.

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English is an International language, in order to understand English there are four skills in teaching English; Listening, Speaking, Reading, and Writing. Reading is one of the important skills, because in reading we can find information about what happened in this world through reading. Moreover, reading also includes the language component such as vocabulary and grammar. According to Addison (1996) Reading is one of the important skills of teaching. English is one of the most important academic skills. The reading ability also plays an important role in teaching and learning in education world.

In this study, the researcher used a quasi-experimental designed study with pre-test and post-test design. For this study the researcher needs six meetings for each class. (One meeting for pre-test, four meeting for the treatment, and one meeting for post-test) the control group and treatment group were given the same pre-test and post-test. The experimental group was taught using KWL technique and the control group was taught using translation.

Based on the analysis, it is known that the significant p-value is $0.011 < 0.05$. That means that H^0 is rejected and H_1 is accepted, and therefore, it was concluded that there is a significant difference between KWL and Translation technique. The result showed that students can improve their score better using KWL technique.

Keywords : *KWL, Translation*