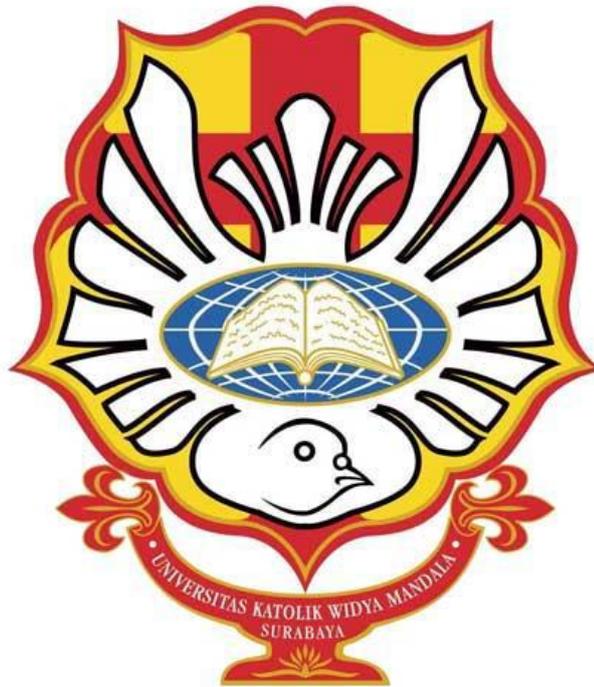


**THE PERCEPTION OF ENGLISH DEPARTMENT STUDENTS
ON DIGITAL LANGUAGE LABORATORY**

A THESIS

**As a Partial Fulfillment of the Requirements
For the *Sarjana Pendidikan* Degree
In English Language Teaching Faculty**



By:

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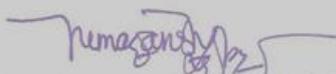
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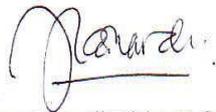
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TABLE OF CONTENTS

SURAT PERNYATAAN.....	ii
APPROVAL SHEET (1)	iii
SURAT PERNYATAAN PERSETUJUAN	
PUBLIKASI KARYA ILMIAH.....	iv
APPROVAL SHEET (2).....	v
ACKNOWLEDGEMENT.....	iv
TABLE OF CONTENTS.....	vi
LIST OF TABLE.....	xi
LIST OF APPENDICES.....	xv
ABSTRACT.....	xvi
CHAPTER 1: INTRODUCTION.....	1
1.1 Background of the Problem.....	1
1.2 Statement of the Problem.....	3
1.3 The Objective of the Proposal.....	3
1.4 The Significance of the Proposal.....	3
1.5 Assumption.....	4
1.6 Theoretical Framework.....	4
1.7 Limitation and Scope.....	4
1.8 Definition of Key Term.....	5
1.9 Organization of the Proposal.....	

CHAPTER 2:	7
2.1 Review of Related Literature.....	7
2.1.1 Listening.....	7
2.1.2 Digital Language Laboratory.....	10
2.1.2.1 Overview of the Digital Language Laboratory at Widya Mandala Catholic University.....	11
2.1.2.2 Digital Language Laboratory Facilities.....	12
2.1.2.3 The Advantages of Digital Language Laboratory.....	13
2.1.2.4 The Disadvantages of Digital Language Laboratory.....	15
2.1.3 Perception.....	16
2.1.3.1 The Principles of Perception and Processing Information.....	16
2.1.3.2 The Bottom–Up Theories of Perception Explanation.....	17
2.1.3.3 The Top-Down Theories of Perception Explanation.....	17
2.1.4 Questionnaires.....	18
2.1.4.1 Fundamental Development of the Questions in the Questionnaire.....	20
2.1.4.2 Likert Scales.....	22
2.1.5 Semi-Structured Interview.....	23
2.2 Previous Studies.....	24

CHAPTER 3: RESEARCH METHODOLOGY.....26

3.1 Research Design.....26

3.2 Respondents.....26

3.3 Instruments.....27

3.4 The Procedure of Data Collection.....29

3.5 The Techniques of Data Analysis.....30

CHAPTER 4: FINDINGS AND DISCUSSIONS.....32

4.1 Findings.....32

4.1.1 The Findings of Questionnaire Analysis.....32

4.1.1.1 Students' Perception on the Advantages of
Digital Language Laboratory.....33

4.1.1.2 Students' Perception on the Digital Language Laboratory
Facilities.....38

4.1.1.3 Students' Perception on the Activity done at Digital Language
Laboratory.....43

4.1.1.4 Students' Perception on the Reasons to Come to
Digital Language Laboratory48

4.1.1.5 Students' Perception on the Materials Provided by	
Digital Language Laboratory.....	53
4.1.1.6 Improving advices and the suggestion for the better	
Digital Language Laboratory.....	56
4.1.2 Findings of the Interviews.....	59
4.2 Discussion of the Findings.....	77
4.2.1 The Students' Perception on the Advantages	
of Digital Language Laboratory.....	77
4.2.2 The Students' Perception	
on Digital Language Laboratory Facilities.....	79
4.2.3 The Students' Perception on The Activity done	
at Digital Language Laboratory.....	82
4.2.4 The Students' Perception on The Reasons to come	
to Digital Language Laboratory.....	86
4.2.5 The Students' Perception on the Materials Provided	
by Digital Language Laboratory.....	89
4.2.6 The Improving Advices and the Suggestion	
for the Better Digital Language Laboratory	91
4.2.7 The Students' Perception on the Lecturers and Staffs Assistance	
at Digital Language Laboratory.....	94
4.2.8 The Discussion of Students' Perception	

on Digital Language Laboratory.....	97
CHAPTER 5: CONCLUSION AND SUGGESTIONS.....	103
5.1 Conclusion.....	103
5.2 Suggestions.....	105
BIBLIOGRAPHY	108
APPENDICES.....	111

LIST OF TABLES

Table 2.1.4.1 Fundamental Development of the Questions in the Questionnaire.....	20
Table 4.1.1.1 Students' Perception on the Advantages of Digital Language Laboratory.....	33
Table 4.1.1.1.1 The Summary of Students' Perception on the Advantages of Digital Language Laboratory.....	37
Table 4.1.1.2 Students' Perception on the Digital Language Laboratory Facilities.....	38
Table 4.1.1.2.1 The Summary of Students' Perception on the Digital Language Laboratory Facilities.....	42
Table 4.1.1.3 Students' Perception on the Activity done at Digital Language Laboratory.....	43
Table 4.1.1.3.1 The Summary of Students' Perception on the Activity done at Digital Language Laboratory.....	48
Table 4.1.1.4 Students' Perception on the Reasons to Come to Digital Language Laboratory.....	49
Table 4.1.1.4.1 The Summary of Students' Perception on the Reasons to	

Come to Digital Language Laboratory.....	52
Table 4.1.1.5 Students' Perception on the Materials Provided by Digital Language Laboratory.....	53
Table 4.1.1.5.1The Summary of Students' Perception on the Materials Provided by Digital Language Laboratory.....	55
Table 4.1.1.6 Improving Advices and the Suggestion for the Better Digital Language Laboratory.....	58
Table 4.1.1.6.1The Summary of Improving Advices and the Suggestion for the Better Digital Language Laboratory.....	59
Table 4.1.2.1 The Importance of Internet connection for Digital Language Laboratory.....	60
Table 4.1.2.1.aThe Reason why the Internet is made for at Digital Language Laboratory.....	61
Table 4.1.2.1.b The Effect of the Inexistence of Internet.....	62
Table 4.1.2.1.c The Problem of No Internet Connection.....	62
Table 4.1.2.2 Kinds of Activity Should be provided by Digital Language Laboratory.....	63
Table 4.1.2.2.aStudents' Reason of Choosing the Activity.....	64

Table 4.1.2.3	The Materials for the Improvement of Students' Language Skills is provided by Digital Language Laboratory.....	65
Table 4.1.2.3.a	The Kinds of Materials Provided by Digital Language Laboratory	66
Table 4.1.2.3.b	The Kinds of Materials Provided That the Students Need.....	67
Table 4.1.2.4	The Need of Upgrading Digital Language Laboratory Operation System.....	67
Table 4.1.2.5	The Application Provided by Digital Language Laboratory Enough to Improve Students' Language Skills.....	68
Table 4.1.2.5.a	The Kinds of Application Provided by Digital Language Laboratory.....	69
Table 4.1.2.5.b	The Kinds of Application That Student Need.....	69
Table 4.1.2.6	The Classroom Condition Motivates Students to Attend Listening Subject.....	70
Table 4.1.2.6.a	The Classroom Condition that Students Need.....	71
Table 4.1.2.7	The Classroom Condition Motivates Students to Attend Listening Subject.....	71
Table 4.1.2.8	The Lecturers of Listening Subject Guide the Students Well in Improving the Students' Language Skills.....	72

Table 4.1.2.8.a	The Students' Expectation of the Lecturers' Assistance.....	73
Table 4.1.2.8.b	The Lecturers' Assistance in Listening Subject.....	74
Table 4.1.2.9	The Staffs at Digital Language Laboratory Guide the Students Well in Improving the Students' Language Skills.....	75
Table 4.1.2.9.a	The Students' Expectation of the Staff's Assistance.....	76
Table 4.1.2.9.b	The Staffs' Assistance in Listening Subject.....	77
Table 4.2.8.1	The Summary of Students' Perception on Digital Language Laboratory.....	102

LIST OF APPENDICES

Appendix 1	: Questionnaire for Respondents.....	110
Appendix 2	: Interview Guideline for Respondents.....	113
Appendix 3	: Interview Guideline for the Head of Digital Language Laboratory.....	115
Appendix 4	: Interview Transcript of Respondents.....	117
Appendix 5	: Interview Transcript of the Head of Digital Language Laboratory.....	159
Appendix 6	: Online Questionnaire for the Respondents and the Link.....	167
Appendix 7	: The Result of Questionnaire Item Number 30.....	169
Appendix 8	: Visitors Attendance List – DLL (November 2016).....	174

ABSTRACT

De Rozari, Maria Natasha Blantran. 2017. *The Perception of English Department Students on Digital Language Laboratory*. Surabaya. English Department of Faculty of Teacher Training and Education , Widya Mandala Catholic University.

Advisor : Drs. B. Himawan Setyo W., M.Hum

In the era of technology, a digital language laboratory plays vital role in 21st century language learning. English Department of Widya Mandala Catholic University of Surabaya provides some of language laboratory in order giving opportunities for students to do independent learning. One of the language laboratories is the Digital Language Laboratory, a language laboratory with digital based. The Digital Language Laboratory which mainly used for the class systems of Listening 1 and 2 subjects. After finishing listening 1 and listening 2 subjects the students rarely, even never, come to Digital Language Laboratory based on the attendance log of the Digital Language Laboratory. Based on this view, the writer has built one research problem; what is the perception of English Department students on Digital Language Laboratory?

This study is qualified into descriptive qualitative research. The researcher distributes a link as the questionnaire to be filled in. There are 29 items of open-ended questions and one item of close-ended questions. The respondents of this study are 95 students of third and fifth semester. The researcher also interviewed 9 students from the respondents by using close-ended questions. In the findings of this study, all of the aspects of the Digital Language Laboratory had a good perception (72.8%). There are 7 main aspects; advantages of Digital Language Laboratory, facilities, activity done, reasons to come, materials provided, advices and suggestions and staffs and lecturers' guidance. The aspect of activity done at Digital Language Laboratory has the most negative responds (43%) from all aspects. The last item of the questionnaire shows that the students need internet connection to support their language learning (98.9%). The technology based tools should be upgraded in order to compare with this era.

Keywords: Perceptions, Students, Digital language Laboratory