

**GRAMMATICAL DEVICES IN THE THESES WRITTEN BY
GRADUATE STUDENTS**

A THESIS

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fulfillment of the requirement for the degree of Master in the
Teaching English as a Foreign Language



By

Fransiskus Jemadi

8212714006

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA**

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Advisor's Approval

This thesis entitled Grammatical Devices in the Theses
Written By Graduate Students prepared and submitted by Fransiskus
Jemadi 8212714006 has been approved to be examined by the Thesis
Board of Examiners.

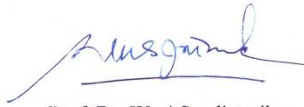
A handwritten signature in blue ink, appearing to read 'E. Sadtono', is positioned above the printed name.

Prof. Eugenius Sadtono, Ph.D.

Thesis Advisor

Thesis Examination Board's Approval

This thesis entitled Grammatical Devices in the Theses Written By Graduate Students prepared and submitted by Fransiskus Jemadi 8212714006 has been approved and examined by the Thesis Board of Examiners.



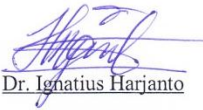
Prof. Dr. Wuri Soedjatmiko

Chair



Prof. Eugenius Sadtono, Ph.D.

Secretary



Dr. Ignatius Harjanto

Member



Prof. Dr. J. S. Ami Soewandi, Apt

Director

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, February 27, 2017



Fransiskus Jemadi

8212714006

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Abstract

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The objective of this present study was to analyze the type cohesive devices in the theses of graduate students at Widya Mandala Catholic University. This study adopted discourse analysis method. The source of the data was taken from the 21 graduate students' background of the study section upon considering some set criteria. Additionally, to ensure the reliability of the study the researcher used investigator triangulation to analyze how the cohesive devices employed by the graduate students in their background of the study section would ensure the cohesive relation between sentences in the text. the results indicated that the graduate students employed grammatical cohesive devices. Reference was the most frequently used which was 80.14%, followed by conjunction 19.22%, ellipsis 0.47% and substitution 0.15%.

As far as the finding of this present study is concerned, the graduate students' introduction especially the background of the study seemed to be very cohesive through the use of reference and conjunction. The use of these two cohesive devices would serve not only to link the sentences together but also enable the readers to understand the text. Therefore, in the light of this finding, some pedagogical implications should be taken into consideration

especially to teach explicitly about cohesive devices to students so that they would be able to compose a cohesive writing.

Key words: cohesion, cohesive devices, background of the study

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