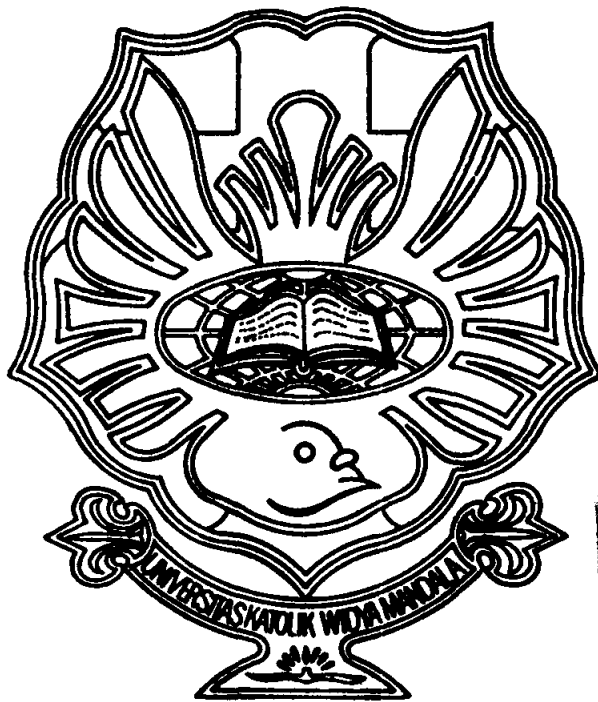


**AN ANALYSIS OF READING COMPREHENSION QUESTIONS  
IN "BAHASA INGGRIS 2<sup>a</sup>" by "DEPDIKBUD"  
USED IN S. M. A.**

**A THESIS**

In Partial Fulfilment of the Requirements for  
the Sarjana Pendidikan Degree in  
English Language Teaching



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January, 1991**

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COMPREHENSION QUESTIONS IN "BAHASA INGGRIS 2A BY "DEPDIKBUD"  
USED IN SMA

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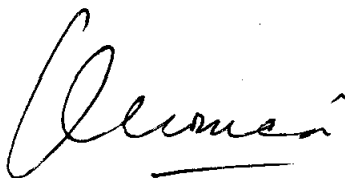


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This thesis has been examined by the Committee on oral Examination with the grade of \_\_\_\_\_ on 14th January, 1991.



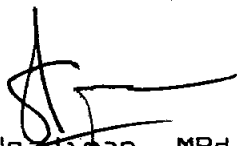
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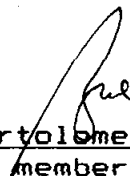
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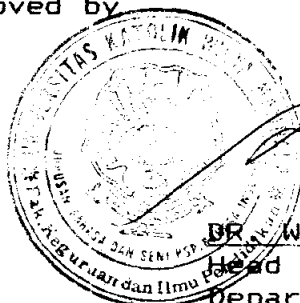


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The Writer

## TABLE OF CONTENT

	Page
APPROVAL SHEETS (1)	i
APPROVAL SHEETS (2)	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENT	iv
LIST OF TABLE	vi
ABSTRACT	vii
CHAPTER	
I. INTRODUCTION	1
1.1. Background of the study	1
1.2. Statement of the problem	4
1.3. Objective of the study	4
1.4. Significance of the study	4
1.5. Scope and Limitation of the study	5
1.6. Definition of Key Terms	6
II. REVIEW OF RELATED LITERATURE	8
2.1. Theory of Reading	8
2.2. Theory of Questions	10
2.3. Types of Questions	13
2.3.1. Bloom's Taxonomy	13
2.3.2. Sanders' Types of Questions	18
2.3.3. Burtons' Types of Questions	21
2.4. Related Studies	27

III. METODOLOGY	29
3.1. Design	29
3.2. Population and Sample	30
3.3. Procedure of Data Collection	30
3.4. Procedure of Data Analysis	32
IV. THE FINDINGS AND THE INTERPRETATION OF THE FINDINGS	33
4.1. Data Analysis	33
4.2. Findings	39
4.2.1. Knowledge	39
4.2.2. Comprehension	40
4.2.3. Application	41
4.2.4. Analysis	42
4.2.5. Synthesis	43
4.2.6. Evaluation	44
4.3. Interpretation of the findings	49
V. SUMMARY AND SUGGESTION	51
5.1. Summary	51
5.2. Suggestion	53
BIBLIOGRAPHY	54
APPENDIX I	56
APPENDIX II	91

## LIST OF TABLE

	page
Table 1. Types of questions	26
Table 2. List of questions in "knowledge" category	39
Table 3. List of questions in "comprehension" category	40
Table 4. List of questions in "application" category	41
Table 5. List of questions in "analysis" category	42
Table 6. List of questions in "synthesis" category	43
Table 7. List of questions in "evaluation" category	44
Table 8. The number of all types of questions	46

## ABSTRACT

Reading is the most important skill to master for the students as a foreign language. Realizing that it is important for the students to be able to comprehend the passage correctly, students should know the information a writer wants to pass on to them. This means that the students should be able to answer the questions of the text.

Accordingly, questions play an important part in reading. Through the students' answers, the teacher can know whether they really understand the text or not. Questions also can lead the students to comprehend the text.

In this study, the writer analyzes the content of reading comprehension questions of "Bahasa Inggris 2a" by "Depdikbud" for the third semester. Her analysis is based on Bloom's Taxonomy of cognitive domain. There are six categories of Bloom's Taxonomy namely: knowledge, comprehension, application, analysis, synthesis and evaluation. Knowledge is defined as the remembering and recognition of ideas of materials, and comprehension is defined as the ability to know what is being communicated. Application refers to the ability to use learned material in new and concrete situations; while the category of analysis refers to the ability to break down material into its components or parts so that its organizational structure can be understood. The next category, synthesis is concerned with the ability to put parts together to form a whole. And the last or the highest category is evaluation, concerned with the ability to judge the value of material.

There are 15 chapters of reading passages with 127 questions. The questions are categorized into six levels of Bloom's Taxonomy of cognitive domain. The result shows that there are 61 questions in the category of knowledge. It means 48.03% of the entire questions. Next, 40 questions is in the category of comprehension, equals to 31.50% of the entire questions. 6 questions are in the category of application which equals to 4.72% of the entire questions. And 17 questions for analysis which equals to 13.38% of the entire questions. For the synthesis, there is only one question, it equals to 1.57% of the entire questions.



Based on the result, the writer concludes that the types of reading comprehension questions in "Bahasa Inggris 2a" by "Depdikbud" for semester III are based on Blbom's Taxonomy of cognitive domain. The types of questions are knowledge, comprehension, application, analysis, synthesis and evaluation.