

**LANGUAGE CHOICE OF THE YOUNG LECTURERS AT THE ENGLISH
DEPARTMENT OF WIDYA MANDALA CATHOLIC UNIVERSITY**

A THESIS

**As Partial Fulfillment of the Requirements
for the Sarjana Degree in English Language Teaching Faculty**



by :

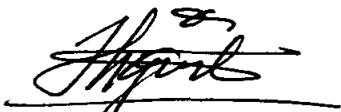
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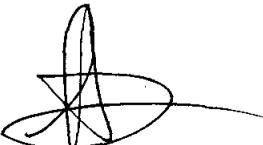
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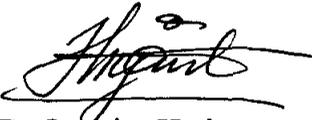
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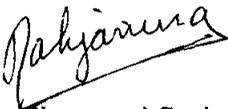
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ABSTRACT

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Language is a universal human activity. People use language in order to be able to communicate with one another. Therefore language is said as a mean of communication. The language enables human beings to express their needs, to play their roles in society, to give and get information, and to learn about people and surrounding.

Indonesia is made up of plurality of ethnics, cultures and languages. Practically an Indonesian is a multilingual. So people in Indonesia can speak more than one language. This phenomenon also happens in the English Department of Widya Mandala Catholic University. The lecturers of the English Department of Widya Mandala Catholic University can speak more than one language.

In this study, the writer formulates three research questions. She conducted her study to investigate the languages spoken by the Young Lecturers of the English Department of Widya Mandala Catholic University while teaching Reading A in the classrooms. Further this study also investigates the dominant language spoken by the young lecturers in teaching Reading "A" in the classrooms and the reasons of speaking more than one language.

The results indicate that the languages being spoken by the young lecturers of the English Department of Widya Mandala Catholic University to teach Reading "A" in the classrooms are English and Indonesian. And the dominant language spoken by them is English.

There are some reasons of the young lecturers to speak more than one language while teaching Reading A in the classrooms. The reasons of the young lecturers speak English was that English is their target language in studying in the English Department so they have to speak English all the time and they have to create an English atmosphere around the campus.

Then, the reasons of the young lecturers using Indonesian were that the young lecturers were eager to make the classrooms relax and amuse instead of strain. Besides that Indonesian is their national language that is why sometimes they speak Indonesian in the classes. Another reason is that; the young lecturers were sure that the students were able to understand the lesson well if they spoke Indonesian. Furthermore by using Indonesian the relationship between students and lecturers were more intimate. They spoke Indonesian as a strategy to teach reading in the classrooms.