

CHAPTER V

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In this last chapter the writer would like to present the conclusion. Some suggestions are also presented; hopefully they may be useful for the application of the suggested technique.

5.1 Conclusion

In learning English, the learners should master the four skills of English: listening, speaking, reading, and writing. Those skills are all important. Among the four skills, writing is considered as the most difficult skill to be mastered. Writing is more complicated because in writing the writer should be able to combine his or her idea or information in a written form by taking account on grammar or usage. Not only that, the writer should also be creative in organizing the ideas or information he or she wants to write.

However difficult writing is it does not mean that writing is impossible to be mastered by English learners. The learners can be helped by using a certain technique. Here, the teacher's creativity is needed. The teacher should be able to use a way or a technique that can encourage the learners to write and also can overcome the learners' boredom.

In this study, the writer suggests a technique to teach writing. The technique is called dicto-comp. The dicto-comp is a combination between listening and writing. The teacher chooses a certain reading passage, which is

suitable with the syllabus. The teacher reads the passage for several times, then the teacher asks the learners to rewrite the passage.

The dicto-comp can help the learners to write when they run out of idea. By having the dicto-comp, the learners will have self-confidence to write because the learners have already got information to write.

5.2 Suggestion

Writing cannot be done once or twice only, but it should be done over and over again. Writing means doing a lot of practice. It means that the teacher should give opportunity to the students to practice a lot. By giving much practice, the teacher trains the students to recognize the mistakes they have ever made. More practice will help the learners master the skill well.

In teaching writing, the teacher should be aware of the time. The teacher should be able to use the time as effectively as possible because the teacher only has limited time. By using time effectively, all activities planned to be done in the class session can be achieved.

To give more practice to the learners, the teacher can give homework and put writing as one of extra curricular activities. By placing writing as one of extra curricular activities, the teacher will have more time to guide the students in writing.

The writer realizes that her suggested technique is not the best technique to help teachers in teaching writing, especially in senior high school. Finally, the writer must admit that her study is far from being perfect. She hopes that other

students conduct an experimental research to see whether the suggested technique is really effective.

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