

CHAPTER VI
CONCLUSION AND
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This is the last chapter and this chapter covers the conclusion and suggestion from the writer.

6.1 Conclusion

It is known that English is offered to elementary school students as an optional local content based on 1994 English curriculum. The students are intended to be able to master the components of English taught to them especially the English vocabulary, before they go to the higher levels. To support this, the testing program is needed to measure the students' achievement in English.

Pictures are used as media in teaching-learning activities but rarely used in testing program, this study focuses on using pictures as media in constructing the vocabulary test items for the third year of elementary school students. The pictorial vocabulary test can make the students more interested in doing the tests and increase their motivation to learn more about English.

6.2 Suggestion

Having done this study, the writer would like to present the following suggestions especially for the English teachers:

- Teachers should give the pictorial vocabulary test in order to be able to measure how well the students master the vocabulary that have been taught to them.

- Teachers should consider the principles of constructing the objective test items in constructing the test so that it can be appropriate with the curriculum.
- Teachers should also consider and keep the students' motivation and their interest in doing their test. By making test with various types and various media, such as using pictures in this study.

The writer hopes that this study would give some fruitful ideas for future researchers to develop the idea of this thesis for the future experiment and some contributions for the English teachers especially in teaching and giving vocabulary test at elementary level.

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