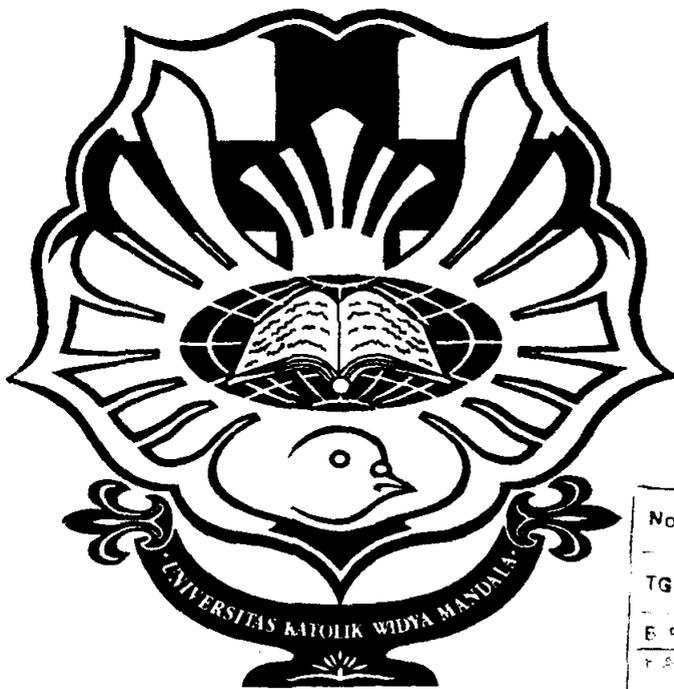


AN ANALYSIS ON LANGUAGE STYLE IN ERICH SEGAL'S "LOVE STORY"

A THESIS

As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty



By :

SESILIA SANTOSO

1213097053

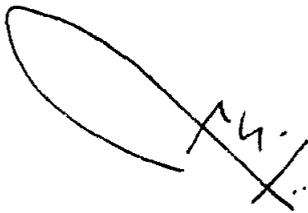
No. INDUK	3050 / 01
TGL TERIMA	21 - 07 - 2001
NO. PADI H	
No. BUKU	FK-19 San JK-1
KOP. KE	1 (satu)

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JULY, 2001

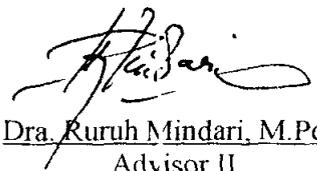
APPROVAL SHEET

(1)

This thesis entitled **AN ANALYSIS ON LANGUAGE STYLE IN ERICH SEGAL'S LOVE STORY** prepared and submitted by **Sesilia Santoso** has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors:



Prof. Abdul Wahab, M.A, Ph.D.
Advisor I

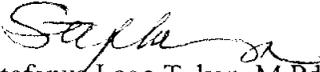


Dra. Ruruh Mindari, M.Pd
Advisor II

APPROVAL SHEET

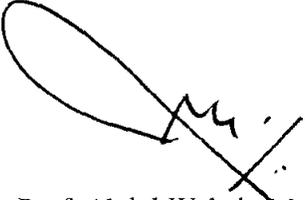
(2)

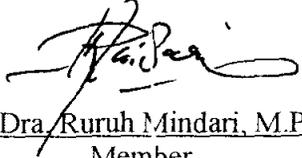
This thesis has been examined by the committee on Oral Examination with a grade of A on July 27, 2001.


Drs. Stefanus Laga Tukan, M.Pd
Chairman


Dr. Ignatius Harjanto
Member

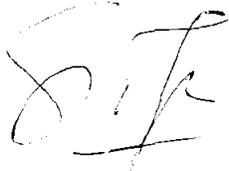

Yohanes Nugroho Widiyanto, S.S.
Member


Prof. Abdul Wahab, M.A., Ph.D
Member


Dra. Ruruh Mindari, M.Pd
Member

Approved by:


Dr. Agustinus Ngadiman
Dean of the Teachers Training Faculty


Dra. Susana Teopilus, M.Pd
Head of the English Department

ACKNOWLEDGEMENTS

First of all the writer would like to thank God as it was through His grace and love the writer could accomplish this thesis.

Second, the writer would like to deliver her deepest gratitude to Prof. Abdul Wahab, M.A. Ph.D., the writer's first advisor and Dra. Ruruh Mindar., M.Pd., the writer's second advisor, for their patient and truly kind guidance and assistance.

Third, the writer also wants to thank to the librarians of Widya Mandala's Kalijudan and Dinoyo Campuses who provided books the writer needed.

Last but not least, the writer shows her deepest gratitude to her beloved family, especially her parents who have supported the writer psychologically and financially in finishing the thesis.

TABLE OF CONTENTS

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	iv
ABSTRACT	vi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	4
1.4 Significance of the Study	5
1.5 Scope and Limitation of the Study	5
1.6 Theoretical Framework	6
1.7 The Definition of Key Terms	6
1.8 Organization of the Study	8
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Sociolinguistics	9
2.2 Language Style	13
2.3 Previous Study	18

CHAPTER III	RESEARCH METHODOLOGY	21
3.1	The Nature of the Study	21
3.2	Research Design	22
3.3	The Source of the Study	23
3.4	The Data of the Study	23
3.5	The Instrument of the Study	24
3.6	The Data Collecting Procedures	25
3.7	The Data Analysis Procedures	26
3.8	The Data Analysis Techniques	26
3.9	The Sample of the Data Analysis	27
CHAPTER IV	DATA ANALYSIS AND FINDINGS	30
4.1	Data Analysis	30
4.2	Findings	68
CHAPTER V	CONCLUSION	73
5.1	Summary	73
5.2	Suggestions	74
BIBLIOGRAPHY		
APPENDIX		

ABSTRACT

Santoso, Sesilia. 2001. **An Analysis on Language Style in Erich Segal's Love Story**. Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya. Advisors: Prof. Abdul Wahab, M.A. Ph.D. and Dra. Ruruh Mindari, M.Pd.

Key Words: analysis, language, style, language style

The study under report is discussing the language style in Erich Segal's *Love Story*. This novel is about a boy and a girl who fall in love with each other but come from different social classes. After the writer read this novel, the writer was interested in analyzing this novel, especially the language style because the writer found that different social classes had their own language styles.

The writer formulated the following questions. (1) What language styles are used by different social classes of the same modern society in Erich Segal's *Love Story*? (2) Why do the two different social classes, higher class and lower class, talk in different language styles?

To answer those questions, the writer relied on language style theory which is also supported by some other theories of Sociolinguistics. The theory of language style is used to differentiate some utterances of the characters in this novel, while the theory of Sociolinguistics is used to differentiate the social levels in society since it studies the relationship between language and society.

In view that the object of this study is Erich Segal's *Love Story*, the first step of data collecting procedures was one straight through reading. To get a detailed understanding on the character's language style, the writer, then, reread the novel. The writer, at last, quoted some of the utterances which showed language style.

Having collected the data, the writer started the analysis in accordance with the above-mentioned theoretical frameworks. The analysis results show that different social classes in the same modern society have different language styles. The high social class usually talks in standard language and in formal style while the low class talks in non-standard language and in casual style. Their social classes influence their language style. The high class talks in standard and in formal style because as high class people, they have good education which teach them how to behave and to talk politely. Their language shows their status. In vice versa, the low class people talk in non-standard language and in informal or casual style because most of them are uneducated people who do not know how to talk in appropriate way. In addition, talking in non-standard and informal style has already become their habit in everyday life. There is also one important thing that young generations whether they come from high or low class usually use non-standard form and casual style in talking to other people of the same age. High class generations do not care about their formality in talking. Therefore, their language style will be the same.