

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

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### **CONCLUSION**

This chapter consists of two parts. The first is the conclusions of this thesis and the second is the writer's suggestions concerning this suggested method to teach reading.

#### **5.1 Conclusion**

English is very important for our life today. That is why now English is taught in every level of education, from kindergarten to university. English is taught in four skills: Reading, Speaking, Listening and Writing. These four skills are related to each other, which means if you teach reading, you will teach speaking, listening, and writing too.

Reading is one important skill, but the students usually get bored and sleepy when they meet this subject at school, because they always have the same atmosphere. For example: the students sit in their chairs and listen to the teacher who explained or read the reading passage, and they always have the same exercises; (answering the questions or true or false). It seems there is no other special activity, to make these situations different, a teacher can use Suggestopedia method.

Suggestopedia is a method suggested by Georgi Lozanov. This method uses different classroom settings and backgrounds, so the students can get a

comfortable situation to learn. They will feel fresh and enjoy when they study. Suggestopedia includes pictures and some objects that supports the material.

## **5.2 Suggestions**

At the end of this thesis, the writer would like to give some suggestions to English teachers that teach reading. In using Suggestopedia, the teacher should be creative. When they pick the pictures or role-plays and games for the exercises, they must match the topic given by the curriculum. The teacher should know which pictures or role plays and games interests the students, so the students can enjoy the lesson well. The teacher must make the students active when they have games or role plays.

Finally, the writer hopes that this thesis will be of some help for the English teachers improve their method in teaching reading and this thesis will also give some guidance and information to those who want to use Suggestopedia in their classroom.

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