

## **CHAPTER V**

### **SUMMARY AND SUGGESTIONS**

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In this last chapter, the writer will discuss two things. The first one is summary in which the writer summarizes everything that has been discussed in the previous chapters. The second one is suggestions, which might give inputs to people especially those who deal with developing material.

#### 5.1 Summary

The writer writes this thesis in order to develop the suitable material for English for the third year of elementary school students. It is caused by the fact that English is given as a local content subject at some schools, but there are no English materials for the third year of elementary school. Even more, the third year of elementary school doesn't have a curriculum for English.

The writer has the opinion that Communicative Approach is the appropriate one for the second language learner. Since it includes the four skills in language so that the students can carry out every day language interaction. Moreover, if the teacher knows how to play his or her role well and the students also give the right respond, it will create nice circumstances in learning English. It will determine the success of the teaching-learning itself. Since teaching children is different with teaching adults, the teacher should know some theories of teaching English to children and give the suitable material that motivate them to learn. The material should be designed in such away so that it is easy and understandable to learn.

In addition, the writer used Dick and Carey's theories to develop the English teaching material to make a various and interesting exercises. It helped the writer to find the right exercises for the third year of elementary students. But, the writer cannot use all the steps in the theories since the writer doesn't give a test to the students.

After following the steps in designing the material, the writer tries to make the suitable materials for the third year of elementary school students based on the theories above. The writer discusses the materials (3 units) in appendix. The writer also applies the materials in ILS especially in Basic IV class. She chooses this class because most of the students are on the third year of elementary school. She also discusses the students' opinion toward the materials.

The conclusion of this study is that English teachers for the third year of elementary school students can design the English material themselves. They need not to depend on the available books which only in a few numbers. They could also use Dick and Carey's theories to help them in designing the material.

## **5.2 Suggestions**

Realizing that the writer only writes three units in the appendix due to the limited time, the writer would like to suggest the other students to use other interesting topics as textbooks for teaching English to children. Since there aren't many good English textbooks available in the bookstores, the teacher is expected to develop their own materials for the students.

The writer also suggests another study to use many pictures and various exercises. It will motivate them to learn more about English because children like

something with interesting pictures. If it is possible, use colourful ones. If it is too expensive, the teacher can ask the students to find pictures related to the topic from magazine, brochure, newspaper, etc. and bring the pictures to school. The teacher can also give the students colourless pictures and then ask them to colour the pictures.

Based on the fact that many schools consider English as a local content subject, the writer suggests another study to develop English material for the first and second year of elementary students.

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