

**THE READING COMPREHENSION QUESTION LEVELS IN
'BAHASA INGGRIS SMA/MA/SMK/MAK GRADE X
SEMESTER I' BASED ON
REVISED BLOOM'S TAXONOMY**

A Thesis

**As Partial Fulfillment of the Requirement
for *Sarjana Pendidikan* Degree in
English Language Teaching Faculty**



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ABSTRACT

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Key words: *Reading comprehension, reading comprehension questions, Revised Bloom's Taxonomy, cognitive domain, levels of questions.*

This study analyzes the reading comprehension question levels in 'Bahasa Inggris SMA/MA/SMK/MAK Grade X Semester I'. The analysis is based on Cognitive Domain of Revised Bloom's Taxonomy. There are six categories of Revised Bloom's Taxonomy namely *remember, understand, apply, analyze, evaluate* and *create*. There are 93 reading comprehension questions from the textbook and they are classified using a checklist to judge the comprehension levels of questions based on Revised Bloom's Taxonomy.

The result of the analysis showed the most dominating reading comprehension questions belongs to *remember* level with the percentage of 78%, then followed by *understand* level (13%), *analyze* level (5%), *evaluate* level (2%), *apply* level (1%) and *create* level (0%).

In conclusion, the English textbook entitled Bahasa Inggris SMA/MA/SMK/MAK Grade X Semester I' is not as what expected in the characteristics of scientific learning approach of 2013 curriculum in which it requires the students to think critically.

