#### **CHAPTER V**

### CONCLUSION AND SUGGESTION

### **5.1 Conclusion**

This study aims at finding the extent of the generic structure and language features of report compositions written by the third semester students of Widya Mandala University year 2009/2010 meet the requirements of a good report text. It is conducted after the implementation of applying genre-based approach experienced by the lecturer.

After the analysis and discussion of the students' compositions, it results that the students mostly understand the organization or generic structure of a report but they have problems in organizing ideas and details included. The language features are partially recognized. They use various kinds of adjectives, adverbs, and third person pronouns. However, they do not quite well understand the use of single tense expected, present tense, as well as the only objective style applied. They use past and future tenses beside the present tense required. Also, they combine the third person pronouns with the first and second person pronouns. In addition, the grammatical mistakes are frequently found.

Regarding the effect of the implementation of genre-based approach on the generic structure and language features of students' report compositions, this study reaches these conclusions.

1. The students, after the implication of genre-based approach, are able to organize their report compositions but not the content.

2. The genre-based approach influences the language features appearing in the students' report compositions with the use present tense, adjectives, adverbs, and third person pronouns. The problems are the mastery of syntax that is necessarily used to make the language perfect and meaningful, and the consistency of using the present tense and third person pronouns only as the nature of an informational report.

# 5.1 Suggestion

This study is started with the problems which are revealed through analysis and discussion. It results findings to have the suggestions as solutions of the problems. Besides, it needs further research to make it more complete. Therefore, the suggestions are given for both practice and further research.

- The materials or lecturer needs to include grammar as the focus as well. It is as important as the organization and the language features because it makes the information of the report easily grasped. It can be achieved by giving some grammar exercises related to the topic and genre under discuss.
- 2. The materials should clearly state the content of each part of the organization in details as well as the language features, such as the use of objective style and present tense since a report is written based on the observation to declare facts instead of the personal impressions or comments.

- 3. The relationship between the process and product should be well performed in the future since this study only analyzes the product, the quality of the compositions.
- 4. The study needs further step by including comparison between two dependent variables and independent ones in the future studies, for example comparing two techniques or two tests; pre-test and post-test.

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