CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion. The conclusion part contains the summary of the main points that have been discussed in the previous chapter. The other parts contain the suggestion for the teaching of English and recommendation for further research.

5.1 Conclusion

One of the great things in using movie is that visual images stimulate student's perceptions directly, while written words can do this indirectly. There are also color, movement, and sound. Movie- viewing experiences further create more student-teacher and student-student discussions. Movies draw students' attention and capture their interest.

This study was conducted in eigth grade students of a private junior high school in Surabaya, with the academic year of 2015-2016. The sample of this study is taken from three classes. Class VIII-C was the pilot group, VIII-A was the experimental group, and VIII-D was the control group. Those classes were randomly decided since there was not any significant difference between the classes. The treatments were done three times. The writer was using a quasi-experimental design. The data of this study were taken from a pretest before the treatment and a posttest after the treatments.

In order to answer the research question, the researcher analyzed the data by using t-test. The results of t-test design showed that the hypothesis (HA) was accepted as there was a significant difference between the speaking achievement of the eighth grade students who are taught using movie and those taught using storytelling. It is can be concluded that Collaborative Movies gets better results than Storyelling.

5.2. Suggestions

Based on the result of this study, the writer would like to give some suggestions that hopefully will be useful for the English teachers and further studies.

5.2.1. Suggestion for English Teachers

There are some suggestions that the researcher would like to give to the English teachers, especially to the English teacher of eight grade:

1. The English teacher should apply the Movies to enhance the students' vocabularies as one of the teaching techniques.

2. The teacher should choose the materials carefully. Therefore, the teachers should choose suitable materials that are interesting and easy to understand.

5.2.2. Recommendation for Further Research

There are some suggestions for further research on teaching learning activities that the researcher can suggest:

1. The researcher recommends that the treatments should be given more than three meetings. It will give the students time to adjust in the teaching-learning activities.

2. The researcher suggests that there has to be a vocabulary goals for each movie.

3. The researcher suggests to give some guiding questions related to the movie while the students are watching the movie for the second time.

4. When doing the storytelling, it would be better to use some interesting aids other than just a power point as a setting, such as puppets or background music.

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