

CHAPTER V

CONCLUSION

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5.1. Summary

Based on the findings, the schedule of the English lesson program is fixed. It started on september 8, 1995 and ended on March 23, 1996. It is broadcasted twice on Fridays that is in the morning at 09:10 and in the afternoon at 03:30. The duration of each broadcasting is twenty minutes.

The listeners of the English lesson program are teachers of elementary school including 'Madrasah Ibtidaiyah' (MI) and 'Sekolah Dasar Luar Biasa' (SDLB) who fulfil the requirements stated in the decree of DIREKTORAT JENDERAL PENDIDIKAN DASAR DAN MENENGAH dated July 18, 1992 number 239/C/Kep/I/1992. The listeners have already been registered to SANGGAR TEKNOLOGI KOMUNIKASI PENDIDIKAN DAN KEBUDAYAAN SURABAYA as the coordinator of East Java province. Having certain listeners can help the coordinator in handling and managing them.

The objective of the English lesson program is is to increase the listeners' knowledge and skills. By this they are expected to be more professional.

The materials are designed by a team that

consists of some lecturers from IKIP Yogyakarta as the draft committee, officers from BADAN PENELITIAN DAN PENGEMBANGAN Jakarta as the English expert team, and officers from PUSAT PENDIDIKAN DAN KEBUDAYAAN JAKARTA as the media expert team. They design the materials by considering the various listeners' English proficiency, local condition and situation, and the supporting books available.

The English lesson program is presented by using the translation method. This method is based on the various listeners' English proficiency, local condition and situation, and the supporting books available.

The listeners are required to participate by making reports. The report should be submitted by each learning group to SANGGAR TEKNOLOGI PENDIDIKAN DAN KEBUDAYAAN Surabaya before the fourteenth per month. Unfortunately the making of the report is not in line with the objective of the English lesson program that stresses the increase of listeners' knowledge and skills. The making of the report stresses the increase of the listeners' English-teaching abilities.

The evaluation of the English lesson program is in the form of written examination. The type of the items are objective. It is held after six

months at the end of the program. The objective type arises the chance of speculative answers. The results may not represent the listeners' real proficiency.

The results of the questionnaire shows that the effectiveness and responsiveness of the English lesson program is good enough. 75 % listeners state that the instructor explains 'quite clearly'. It means that most of the listeners can understand the lesson. 77% listeners admit that the way the instructor explains is 'interesting enough'. It shows that the listeners can enjoy the lesson. 78% listeners say that the adherent music is 'pleasant enough'. It proves that the selection of the adherent music is good enough. 48% listeners state that the program is 'not disturbing' but 38% ones state that it is 'sometimes disturbing'. It shows that the timing of the broadcasting still needs concern. 56% listeners feel that the broadcasting hour is 'enough' but 40% ones feel 'little'. It means that the length of each broadcasting can be added a little more minutes. 58% listeners admit that they listen to the English lesson program 'individually' but 38% ones 'in group' and 6% ones 'both in group and individually'. It proves that most the listeners listen to the English program

individually. 57% listeners state that one semester program is 'not enough' but 43% ones state 'enough'. It means that the listeners motivation is not so high. The listeners also suggest that they need to face the instructor or the representative to discuss their difficulties about the lesson, it is better to sent the candidate English teacher to 'kecamatan-kecamatan' to teach English to teachers of elementary schools, and English should be chosen as one of the subjects in the core curriculum for elementary school.

5.2. Suggestions

Having done the research, the writer would like to give some suggestions concerning the English lesson program of Siaran Radio Pendidikan. The first is it would be great if one or two districts are given one English-tutor who can hold at least a meeting program per month. By so doing, if the listeners have some questions concerning the lesson, the tutor can be the instructor's assistant in answering and explaining them. The tutors can be chosen among teachers of high schools in a regency.

Facing the globalization era, the teachers are demanded to give more and more knowledge to their

students. It is unavoidable that English is very essential. In line with those two statements, the second suggestion is it would be better if the English lesson program is broadcasted not only for one semester but more.

The third suggestion is it would be better if the English lesson program is broadcasted in the evening or afternoon. Since most of the listeners are usually busy, it should be avoided to broadcast the English lesson program in the morning.

The fourth suggestion is it would be a great effort in motivating the listeners to learn English, if the coordinator gives rewards to the persons who get the highest grade per regency. The rewards can be books, things, money, etc. Their names can also be announced on the radio.

The fifth suggestion is it would be better if the adherent music length is reduced. The writer says so with the reason that some of the broadcasting programs' adherent music is too long. It can actually be changed with the explanation of the lesson itself.

The sixth suggestion is that the objective of the English lesson program should be more specific (whether it is to increase the listeners' knowledge and skills or their teaching abilities). It will be

greater if each unit of materials has objective.

The seventh suggestion is it would be better if the instructor is not the same person along the semester. To make the program more interesting, it is better if the instructor is different person in each unit.

The last suggestion is it would be better if the listeners who do not pass the exam should retake the program.

Although the writer gives eight suggestions, it doesn't mean that the English lesson program is bad. Once again, the writer states that the English lesson program of Siaran Radio Pendidikan conducted by RADIO REPUBLIK INDONESIA REGIONAL I SURABAYA is good enough.

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