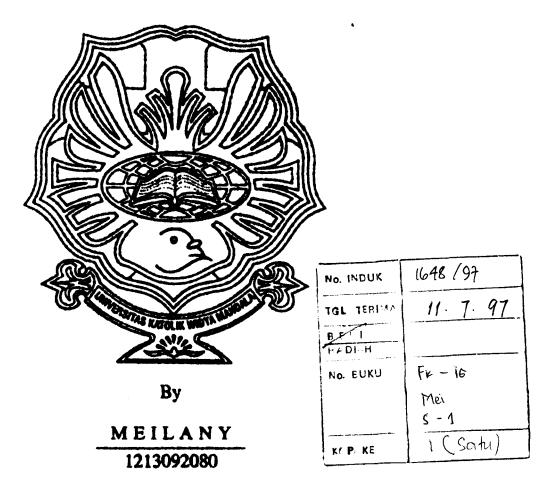
## A STUDY ON THE LANGUAGE USED BY 5 TO 6 YEAR OLD BOYS AND GIRLS OF INTERNATIONAL LANGUAGE STUDY SURABAYA

## A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FEBRUARY, 1997

#### APPROVAL SHEET

(1)

This thesis entitled "A Study on the Language Used by 5 to 6 Year Old Boys and Girls of International Language Study Surabaya" and prepared and submitted by MEILANY has been approved and accepted as partial fulfillment of the requirements for the Sarjana Pendidikan degree in English Teaching by the following advisor,

DR. D. Wagiman Adisutrisno, M.A.

#### APPROVAL SHEET

(2)

This thesis has been examined by the Committee on Oral Examination with a gra $\!\!\!/\!\!\!/$ de of B

DR. Veronica L. Diptoadi, MSc

Chairman

Drs. Harto Pramono, MPd

Member

Drs. V. Luluk Prijambodo

Member

Approved by

Drs. Antonius Gurito Dean of the Teacher

Training College

Dram Magdalena I. K., MA.

Head of the English

Department

#### **ACKNOWLEDGEMENTS**

Above all, I would like to thank God for His guidance during the process of writing this thesis. Without Him, I could not have finished it in due time.

I also acknowledge my deepest gratitude to the followings:

- My advisor, DR. Wagiman, who has spent his time and attention in directing, correcting, and improving my thesis.
- 2. ILS director Dra. F.O. Dien Koeswanto and Junior class' teacher Joe, who allow me to take the data from their students.
- 3. The Junior students, who have given a great assistance in taking the data.
- 4. Erwin Krisnanda, S.Pd., who has spent his time and been very patient in guiding me writing this thesis. You help me very much.
- 5. My beloved parents, who always support me by their prayers.
- 6. My dear sister and her husband, Inne and Adi, my little sister Ivana, and also my brother Sandy, who always encourage me to do this thesis.
- 7. My dearest friend, Budi Santos, who always supports and helps me, and also for his prayers.
- 8. My best friend, Megawati, who encourages and supports me

to finish this thesis.

- 9. My supporting friends, Purwani, Fenny and Aguslina.
- 10. My friends in Mawar Sharon Church, Yanto and Daniel.

"May God Bless all of you".

Surabaya, February 1997

The writer

### TABLE OF CONTENTS

Page
APPROVAL SHEET (1)i
APPROVAL SHEET (2)ii
ACKNOWLEDGEMENTiii
TABLE OF CONTENTS
ABSTRACTvii
CHAPTER I : INTRODUCTION
1.1. Background of the Study
1.2. Statement of the Problem
1.3. The Objective of the Study
1.4. Significance of the Study
1.5. Scope and Limitation 4
1.6. Definition of Key Terms4
1.7. The Organization of the Thesis5
CHAPTER II : REVIEW OF RELATED LITERATURE
2.1. Language and Gender6
2.2. Children Language Achievement9
2.3. Language Interference
CHAPTER III : RESEARCH METHODOLOGY
3.1. Research Design15
3.2. Subjects of the Study16
3.3. Instrument of the Research
3.4. Procedures of Collecting the Data

3.5. Procedures of Analising the Data
CHAPTER IV : DATA ANALYSIS AND INTERPRETATION OF THE FIND-
INGS
4.1. The Data
4.2. Data Analysis
4.2.1 Conversation 1
4.2.2 Conversation 2
4.2.3 Conversation 3
4.2.4 Conversation 4
4.2.5 Conversation 545
4.3. The Interpretation of the Findings51
CHAPTER V : CONCLUSION AND SUGGESTIONS
5.1. Summary
5.2. Suggestion
BIBLIOGRAPHY
A DDFNDT CFC

# UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

#### ABSTRACT SKRIPSI

Nama : Meilany Winata

Nomor Pokok : 1213092080

Nirm : 92.7.003.02023.47987

Jurusan : Pendidikan Bahasa dan Seni

Judul : A Study On The Language Used By 5 to 6 Year

Old Boys And Girls of International Lan-

guage Study Surabaya

#### Background of the study

We all know that language is a very important tool in our civilized life. It can not be separated from human life, because without language people can not communicate to each other smoothly.

We can be sure that no two speakers have the same language as no two speakers have the same experience of language. Boys and girls will speak differently when they talk to each other, aspecially if they talk to each other in the same sex that is boys to boys and girls to girls.

#### The statement of the problems

In line with the background of the study, this research intended to answer the following questions:

- 1. What language is used by 5 to 6 year boys and girls?
- 2. Who speaks more language, boys or girls? Why?

#### The objective of the study

This study is conducted to find out:

- 1. The 5 to 6 year old boys' and girls' language.
- 2. Boys or girls speak more language. The reasons why they speak different languages.

#### The research methodology

This study is a quantitative study. It describes the boys and girls language and who speak more language when they talk to each other in the same sex.

#### The conclusion

The writer finds out that 5 to 6 year old boys and girls use English, Inonesian, Javanese, and Betawi. The girls use Chinese and the boys do not. The girls speak more languages, they use five languages that are English, Indonesian, Betawi, Javanese and Chinese. And the boys use four languages that are English, Indonesian, Betawi and Javanese. Among the five languages it is found that Indonesian is

spoken more by they children. It is because they must speak Indonesian in their school and Indonesian is the first language in Indonesia.

They use different languages in order to maintain the smoothness of the conversation, they have different experience in acquiring the languages, the lack of vocabulary in one language, and sex differences.