

**PROBLEMS IN APPLYING SIMPLE PRESENT TENSE AND
PRESENT CONTINUOUS TENSE FACED BY THE
STUDENTS OF ENGLISH EDUCATION STUDY PROGRAM
AS SHOWN BY THEIR INTERVIEW PROTOCOLS**

A Thesis

*As a partial fulfillment of the requirement for the Sarjana
Pendidikan Degree in English Language Teaching*



by

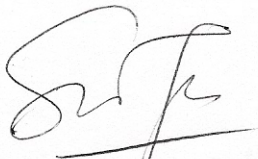
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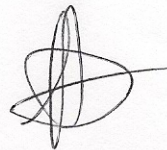
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(i)

This thesis, entitled “Problems in Applying Simple Present Tense and Present Continuous Tense Faced by the Students of the English Education Study Program as Shown by Their Interview Protocols“, has been approved and accepted as a partial fulfillment of the requirement for Sarjana Pendidikan Degree in English language teaching at the Faculty of Teacher Training and Education of Widya Mandala Catholic University Surabaya by following advisors:



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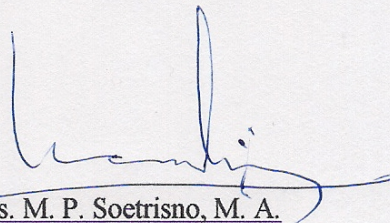


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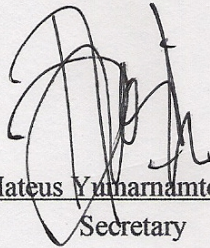
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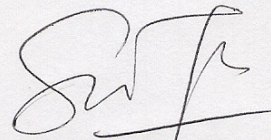
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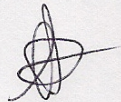
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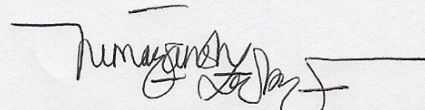
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ABSTRACT

Mayasari, Vonny “Problems in Applying Simple Present Tense and Present Continuous Tense by the Students of English Education Study Program as Shown by Their Interview Protocols”

Keywords: *Grammar, Interview*

This qualitative study is part of a bigger study under the title of The Problems in Applying English Tenses faced by the EESP Students WMSCU as Manifested by Their Interview Protocol which is narrowed down into the problems in applying the Simple Present Tense and the Present Continuous Tense. The students to be observed are those of English Education Study Program who have already taken Structure classes, where they have got all tenses including the Simple Present and Present Continuous Tense. The objective of the study is to find out the causes of subjects' errors in those tenses as expressed by their Interview Protocols.

Conducting a research which investigates the students' mind, the researcher tries to reveal the causes of the problems from 30 subjects, which are selected for their lowest score in grammar test. After conducting the test and score it, the researcher continue with the interview. The subjects are requested to reflect on what they were thinking in an interview after doing a hundred items Structure test. The interview conducted for each subjects tries to reveal the process of mind specifically only on the errors made. The subjects' data from the interview conducted are then transcribed and summarized. The results of the transcribed data are then being analyzed to find the causes of the errors in by interpreting the subjects' Interview Protocols. The result is then coded and classified into types of error made in order to meet the conclusions based on the recorded causes of errors.

The study has given evidence that the greatest number of errors made in the Structure Test given to the subjects is related to the incorrect use or concept of tense. The students often made errors while doing problems which are in context. It is suggested to train the students to this type of problems in practice. Another suggestion is for the students to practicing the Tenses in their daily activities.

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