

CHAPTER V

**CONCLUSION AND
SUGGESTIONS**

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter is intended to present the conclusion and suggestions concerning this study.

5.1 Conclusion

A good composition is to possess five ultimate general elements, namely; grammar, content, form, style and mechanics. The mastery of cohesive devices, which is included in grammar, constitutes one of the essential qualities of good paragraph.

Mastering the elements of cohesion, namely; reference, substitution, ellipsis, conjunction and lexical cohesion will facilitate the writer express his idea smoothly and continuously as it bridges the thought gaps among sentences within paragraph. The mastery of cohesive devices also enables both writer and reader focussing where the core of each paragraph is flowing. As a result, the well-maintained and logically related sentences would be an advantage for both parties in gaining the essence of communication as the possibility of misunderstanding could be minimized to zero point.

After figuring the occurrences of cohesive devices discovered in all selected headline articles, it was uncovered that the utilization of the cohesive devices was as many as 1270 times, with the division of reference occupying the first rank with the total sum of 537 times (42.28%), followed by lexical cohesion

with the total occurrences of 447 times (37.55%). While the division of conjunction followed in the third place with the total amount of 168 times (13.22%). The division of substitution dwelled in the last place with zero occurrence.

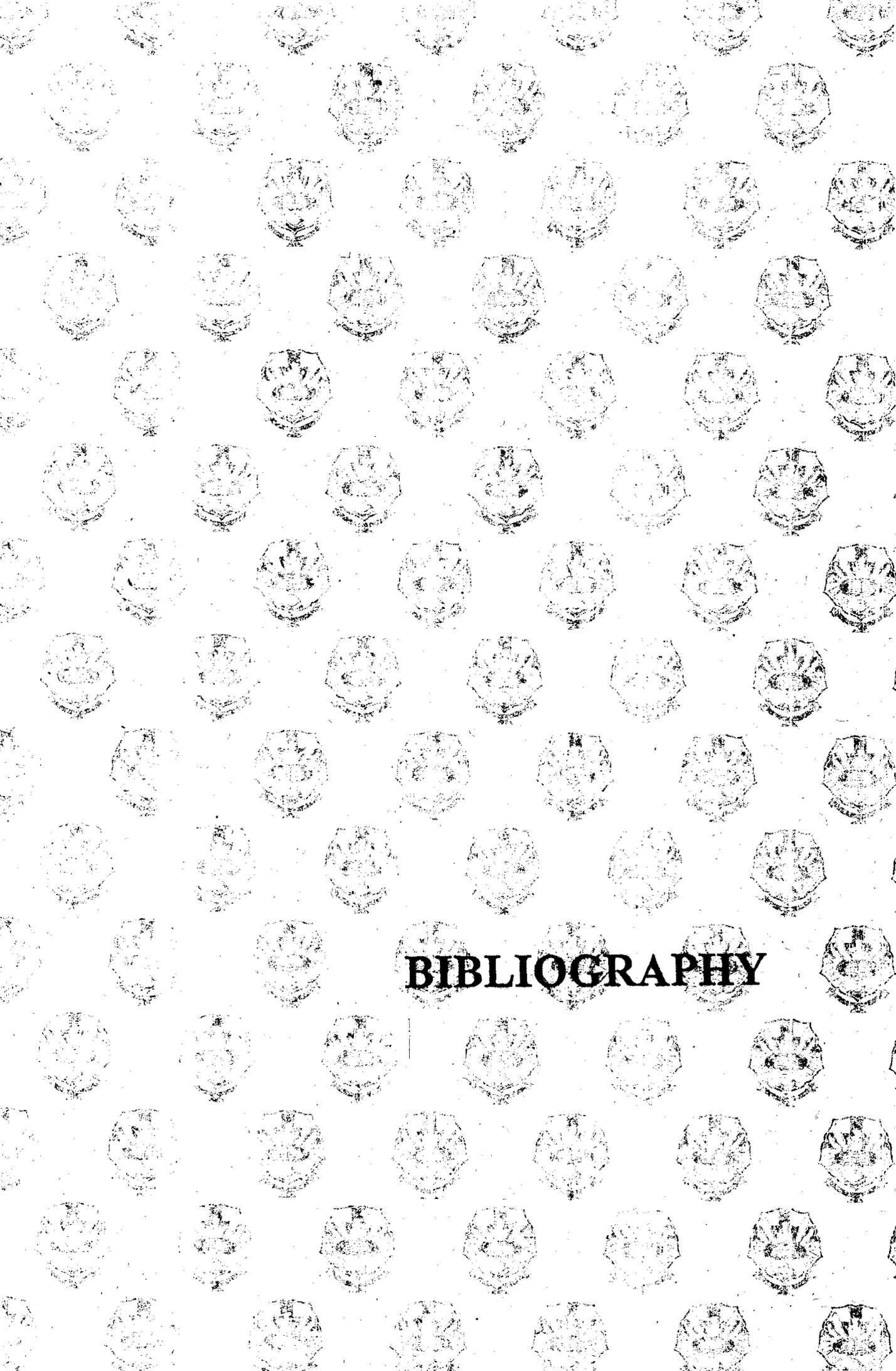
5.2 Suggestions

Finally, the writer encourages himself to propose some suggestions dealing with this study.

1. The writer suggests that more variative implementation of the using of the items of cohesive devices, especially lexical cohesion should be further taken into consideration. This will eventually lead to a more creative writing products
2. In addition, as the writer notified that the implementation of the using of the items of cohesive devices, especially conjunction is supposed to be more creative in the future time
3. Instead of conjugating and removing some parts of the sentence, the news writers of The Indonesian Daily News could use substitution as an alternative
4. Employing native speakers as the editors of the news written by the non-native ones would a great favor in elevating the status and quality of the news. This will at the end raise the competitiveness and, of course, the subscription rate of the media itself.

Finally, since this study was limited to time and samples, the writer is not fully in the position to judge that the finding of this study or the achievement of the cohesive devices encountered in the newspaper articles are typical to all

articles in the newspaper or in others. Thus, the writer suggests that this research is to be further conducted by using more samples taken from other headline articles in other English newspapers so that the result will reflect to the more achievement orders of cohesive devices encountered in the language of press.



BIBLIOGRAPHY

BIBLIOGRAPHY

- Beaugrande, Robert de. 1983. *Text, Discourse and Process*, New York : Cambridge University Press.
- Brown, Gillian and George Yule. 1983. *Discourse Analysis*. New York : Cambridge University Press.
- Damon, Phillip, John Espey and Frederick Mulbauser. 1966. *Language Rhetoric and Style* . Mc. Graw Hill, Inc.
- Dononadi. 1996. *Teaching Logical Relationship by Recognizing Cohesive Devices and Analyzing Cohesive Devices In Order To Help SMU Students Comprehend Reading Text*. Unpublished S-1 Thesis of the English Department of Widya Mandala University.
- Djunaedi, Yuliana. 1989. *The Correlation Between SMA Students' Cohesive Devices Achievement and Their Reading Comprehension Achievement*. Unpublished S-1 Thesis of the English Department of Widya Mandala University.
- Emery, Michael and Curtis Ted. 1986. *Readings in Mass Communication*. Iowa. Wm. C. Brown.
- Fagan Edward R and Cheong, Peggy. June 1987. Contrastive Rethoric : Pedagogical Implications for the ESL Teachers in Singapore. *RELC Journal*.
- Halliday, M.A.K. and R. Hasan. 1976. *Cohesion in English*. London : Longman Group Ltd.
- Hartfiel, V. Faye, Jane B. Hughey, Dianna R. Wormuth, and Holly L. Jacobs. 1985. *Learning ESL Compositions*. Rowley : Newbury House Publishers, Inc.
- Harris, David P., 1969. *Testing English as a Second Language*, New York : Mc. Graw Hill Book company.
- Hillock, George Jr.. 1986. *Research on Written Composition: New Direction for Teaching*. Illinois: Eric Clearing House.
- Korp, David A. and Yoels, William. 1986. *Sociology and everyday life*. Illinois: F.E. Peacock Publishers,
- Kho, Ming Fong Nancy. 1989. *The Achievement Orders of Cohesive Devices Encountered in the Free Compositions of the Third Semester Students of the*

English Department of Widya Mandala University. Unpublished S-1 Thesis of the English Department of Widya Mandala University.

Kolb, Harold H. Jr.. 1988. *A Writer's Guide: The Essential Points*. New York: Harcourt Brace Jovanovich.

Lado, Robert, 1964. *Language Teaching: A Scientific Approach*. New York: Mc. Graw Hill, Inc.

Lee Chang Ngee. June 1985, The Teaching of Composition " Some Thoughts and Suggestions " . *Guidelines Volume 7, No 1*

Mackay, Ronald. 1979. *Reading in a Second Language. Massachusetts* : Newbury House Publishers, Inc.

Mathew Marie Louis and Fergenson Laraine. 1980. *All in one Basic Writing Skills: Workbook and Reader*. Englewood Cliffs, New Jersey: Prentice Hall, Inc.

Mc. Grimmon, James. 1967. *Writing with a Purpose: From Source to Statement*. Illinois: The University of Illinois.

Nedleeman, Morris H. 1979. *Handbook for Practical Composition*. United States : Mc. Graw Hill, Inc.

Noviani, Ira. 1998. *The Comparative Study of Vision on Time and Newsweek*. Unpublished S-1 Thesis of the English Department of Widya Mandala Katolik University.

Palmer, Joe .D. April 1980. How a paragraph hangs together . *English Teaching Forum*.

Hornby. AS. 1995. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford Universtiy Press.

Puteri, Indra. 1988. *Recognizing Cohesive Devices as a Means of Understanding Reading Texts*. Unpublished S-1 Thesis of the English Department of Widya Mandala University.

Raimes, Ann. June 1985. *What Unskilled ESL Students Do as They Write : A Classroom Study of Composing*. *Tesol Quarterly*.

Rectel, Victor H, et.al. 1983. *A Longitudinal Study of Coherence in Children's Written Narrative*. Ohio Department of Educations: Ohio State University

Reid, Joy M. 1988. *The Process of Composition* . New Jersey : Prentice Hall, Inc.

- Renkema, Jan. 1993. *Discourse Studies: An Introductory Textbook*. Amsterdam/Philadelphia. John Benjamins Publishing Company.
- Salkie, Raphael. 1995. *Text and Discourse Analysis*. London: Routledge.
- Shaughnessy, Mina P. 1979. *Errors Inspections : A guide for the teacher of basic writing*. New York. Oxford University Press.
- Schaefer, Richard T. 1986. *Sociology*. New York. Mc Graw-Hill Book Company.
- Swatan, PY. Penny. 1995. *The Effect of Using Cohesive Devices on the SMA Students' Reading Comprehension Achievement*. Unpublished S-1 Thesis of the English Department of Widya Mandala University.
- Tukan, Stefanus Laga. July 1989. *Written Argumentative Discourse Analysis ; Rules and Procedure, A Term Paper on Applied Linguistic*. S-2 FPS FKP Malang.
- Vivian, Charles and Jackson, Bernata. 1961. *English Composition*. USA: Barnes and Noble, Inc.

