

CHAPTER V

CONCLUSION

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Conclusion and suggestion

This chapter consists of two parts. The first part is the conclusion of this thesis. The second part deals with some suggestions.

5.1. Conclusion

According to the 1994 curriculum, there are three package programs for the third year students of senior high school. They are language package program, mathematical and natural package program, and social studies package program. Those three package program have the same level but different in the given materials. The given materials for each package program should be based on the students' needs and purposes.

The 1994 curriculum states that the third year students of senior high school of mathematical and natural science package program need knowledge related to their fields to continue their studied to the higher level.

Based on the writer's observation, she finds that the materials given for the third year senior high school students of mathematical and natural science do not meet the needs of the students. The materials given are more suitable for the students of social studies package program.

After reading books and articles related to the present study, the writer tries to suggest supplement reading materials that she considers meeting the students' need and ability.

The theories underlying this study are the approaches and steps to design materials, the principles of objectives, the principles of reading materials, the organization of materials, the principles of reading exercises, the types of reading exercises and the evaluation.

Before selecting and designing the suggested materials, the writer decides the principles of reading materials. After obtaining the reading passages, she organizes the passages and then designs the exercises related to the passages.

The writer organizes the materials into ten units and grades them based on the level of difficulty. The materials in each unit are organized into five parts. They are cohesive questions, priming questions, reading passage, detective and understanding questions, and true-false questions.

5.2. Suggestions

Teacher plays a very important role in the teaching and learning process. To make her teachings successful, she should be creative; creative in improving her teaching methods and techniques, including how to present the reading materials pleasantly; and creative in searching for better and more suitable materials for her students.

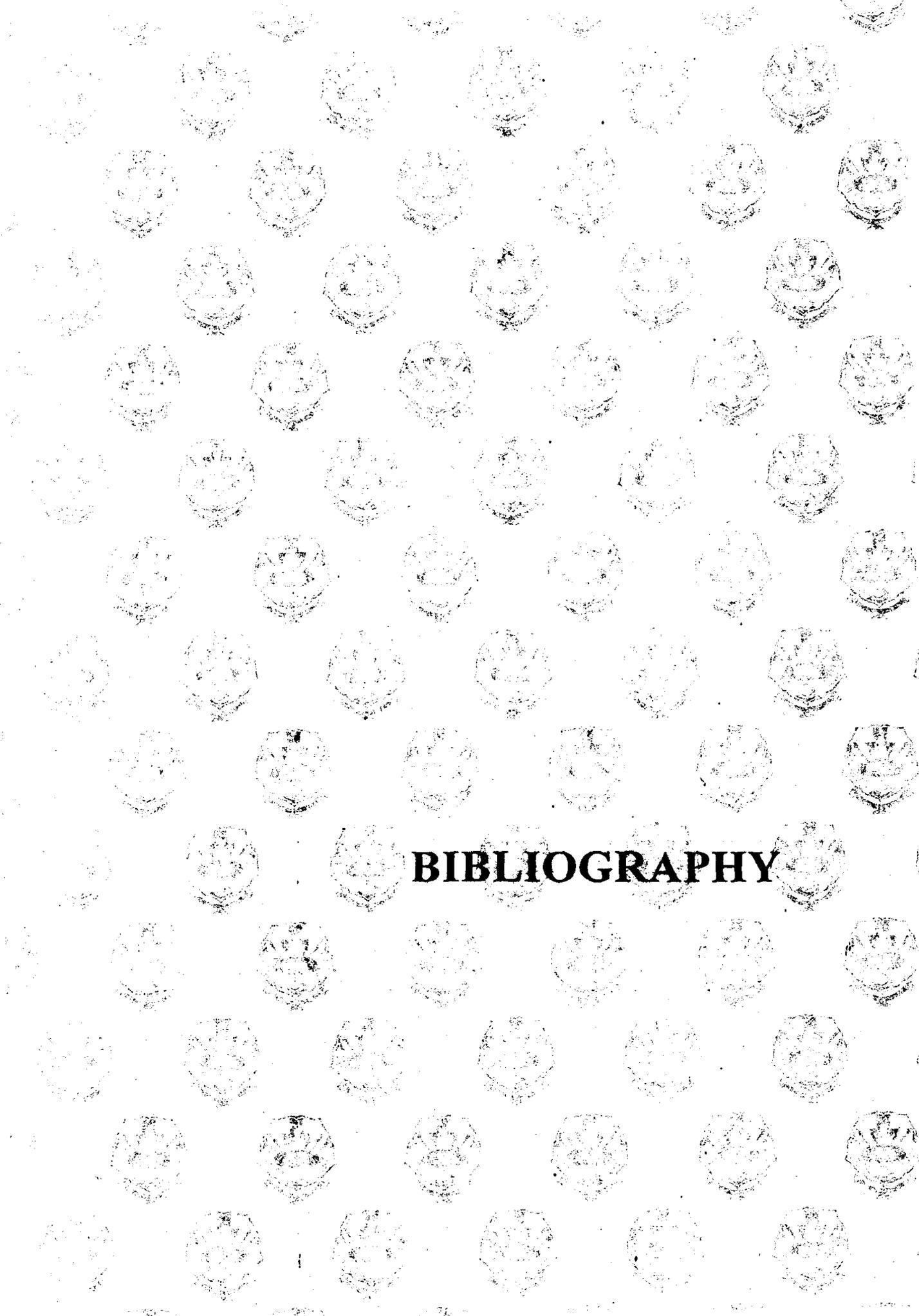
Besides being creative in choosing some reading topics that meet the students' need and ability, the teacher should always remember that the students' independent learning is much needed. Step by step she should guide the students to read independently, she may assist them only when it is needed.

In line with this independent study, students should always be encouraged in all their reading to guess at the meanings of unknown vocabulary items. They may use

dictionary or may ask the teacher (only when necessary). However; probably the best advice to give students is to try to read a text for meaning is to read for general idea, simply ignoring isolated words whose meaning the students cannot guess and which do not recur in the text. If this technique can be done well, reading will become easier for the students and they will view it less a burden and then will be able to enjoy it more.

Remembering how important reading materials are for teaching and learning English as a foreign language in Indonesia, especially the package program of mathematical and natural science, and concerning with the fact that there are no suitable reading materials for this package program, it is hoped that there will be the other similar studies.

Since this thesis is not a field research, it is hoped that there will be another writer who will conduct a real application at school in order to improve the teaching and learning English as a foreign language.



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