

CHAPTER V

CONCLUSION AND SUGGESTION

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Completing this thesis, the writer would like to present the conclusion along with some suggestions that may be useful for English lecturers at the English Department.

5.1. Conclusion

The CALL software in this study has a function as a media to give reinforcement to the students, especially the less able students. It is not a main media but as an alternative one. There are still many other media that can be used in teaching. The final product of this software consists of two parts, they are:

(1) Documentation

Documentation gives the program description. Through the description, the users know how to operate the program. In fact, documentation is a set of instruction which describes what, how, why, and whatever the users need in operating the program.

(2) The Software

This part is the main part of the study, which consists of several components: (a) triggering materials, (b) pretest and feedback, (c) exercises and feedback, and (d) posttest and feedback. In addition, in this part the writer used the combination between branching and repetition design. By using this combination, the students can have experience in learning on their own pace. Here, it is possible for a student to finish the learning faster than the other students (if he or she can do that). Moreover, the students can obtain a deep understanding of certain materials that they have not mastered yet.

Based on the results of one-to-one evaluation and small group evaluation, the writer concluded that the CALL software is suitable to be used as an alternative source of learning. It can facilitate the students both in self-learning and individualized learning.

However, the writer realized that the software still has some disadvantages. The disadvantages are, as follows:

1. The main purpose of the software is to help the students of English Department of Widya Mandala Catholic University learn vocabulary easily. The

subjects are limited to the students in that institution. Therefore, the software may not be effective if it is used in other institutions.

2. The software only talks about vocabulary related to "Health and Illness" and "Crime and Punishment", which means that it cannot help the students more in learning achievement on the whole, especially in the Extensive Reading class.
3. Eventhough the software had been tried out and revised many times and also the effectiveness has already been proved, there are still some weaknesses everywhere.

While the new problems that may occurred in line with the use of the CALL software in English Department of Widya Mandala Catholic University are:

1. Classically the use of the software demands the lecturers to have the ability in operating computer. Nevertheless, the lecturers can learn how to operate the software in short time if they have never operated a computer yet.
2. Besides, the students are also demanded to have the ability in operating computer unless they have to practice first.
3. How to adjust the schedule of the lesson to the schedule of computer laboratory.

5.2. Suggestions

Based on the development process done, the process and the results of the evaluation, and the conclusion of this study, the writer would like to give some suggestions.

5.2.1. Suggestions for Teaching

The important things that are needed to be observed in teaching through the CALL software are:

- a. If the software is used for classroom use, we should prepare the hardware beforehand.
- b. Before the students begin to learn, it will be better if they have already had their ability in operating computer.

5.2.2. Suggestions for Further Research

The writer would like to give some suggestions for further research as follows:

- a. Any other development of vocabulary materials are still needed.
- b. In further research, it is suggested to make the program as follows:
 - (1) The exercises should be designed by taking the language use and language usage into account.

- (2) If the research is done in other institutions, the researcher should do the needs assessment again.

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