

A STUDY ON THE FREQUENTLY OF CONNECTORS USED TO EXPRESS CHRONOLOGICAL ORDER IN STUDENT'S NARRATIVE COMPOSITIONS

A THESIS

In Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching



By :

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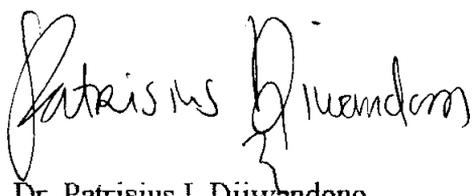
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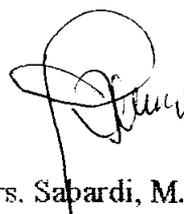
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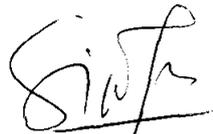
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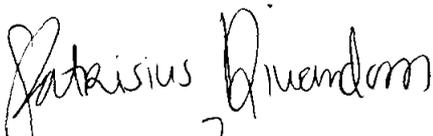
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ABSTRACT

Erfinah, Lilik, 1999. "A Study on the Frequency of Connectors Used to Express Chronological Order in Student's Narrative Composition". S-1 Thesis, The English Department of Widya Mandala Catholic University, Surabaya, 1999.

Key words: chronological order, connector, narrative composition, writing.

Writing is the encoding process whereby we communicate our ideas, thought or feelings through one or the other forms of language. Writing is a means of communication one must consciously learn. No one learn to write automatically. One fact that makes it hard to communicate through writing is that written words usually have to "speak" by themselves without the presence of the writer.

Everyone can write well but he has to organize his thinking in written works. Knowing how to express ideas on writing in an organized way is very important for everybody to make a good composition. Besides that, the writer should know what kind of writing that he has to write. Writing has several genres namely narrative, descriptive, expository, persuasive and argumentative. Each genre has different methods of development.

In order to make the composition clearly, a writer has to make his composition comprehensible in the sense that the composition is coherent. One of the ways to make the composition coherent and in a good order is by using the appropriate connectors.

Regarding the importance of the use of connectors to make the composition in a good order, the writer decided to conduct a research which focuses on the connectors used to express chronological order in students' narrative compositions.

The problem investigated in this study are (1) what are the most frequently and the least frequently used connectors by the students in making a good chronological order in the narrative composition and (2) what are the reasons for choosing the connectors in their narrative composition. To answer the first problem, the writer asked the students to write a narrative composition about their unforgettable experience in their life and she chose fifteen papers randomly in order to obtain representative samples. The students' works become the data for the writer and the data are then identified and classified. To answer the second problem, the writer comes to the same class and give questionnaires to obtain the

students' reason for using the most frequently used and the least frequently used connectors. Then she analyzed those questionnaires.

From the results of the research, the writer finds out that the most frequently used connector that express chronological order is **when** and the least frequently used connectors are **since that time, few days later, by the time, since, but before, before that** and **but when**. The students' reasons for choosing the most frequently used connector are because it is appropriate with the sentence, to show the chronological order and it is generally used. The students' reason for using the least connectors are categorized into three aspects. They are appropriateness, emphasis, and the signal of the start of time

From those reasons, the writer concludes that the students still cannot use the appropriate connectors. Sometimes they use the same connector several times in the composition. Perhaps, they often hear or read that connectors. That is why the input from their environment can influence them. Therefore, the writer suggests the students to read a lot of passages that contain connectors. The writer also suggest the teacher of writing course to expose their students to source of input using variety of connectors.