

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

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From the previous chapters, it is noticed that the study leads to find out how far "English for the Senior High School Book 1A" by Sri Lono Widodo, BA, et al., as one of the official English textbooks comprises the features pertaining to the 1994 English Syllabus, whether its content accords to the 1994 English Syllabus.

Related to this, this study is based on the theories of Teaching English Communicatively, the 1994 English Syllabus and the Development of Instructional Materials. Meanwhile the Content Analysis Method is used to analyze the book to finally determine whether the compatibility exists.

To end up, the study provides conclusion and some suggestions for further studies or for the English teachers when they want to use the book.

#### **5.1 Conclusion**

Derived from the results of the study, it can be concluded that "English for the Senior High School Book 1A" is justifiable to be used. Despite of its small portion of its inappropriateness, for instance, lack of related language components to support the development of language skills and authenticity of language materials, the study indicates that the book has met most of the criteria of the 1994 English Syllabus as it is shown in table 1.

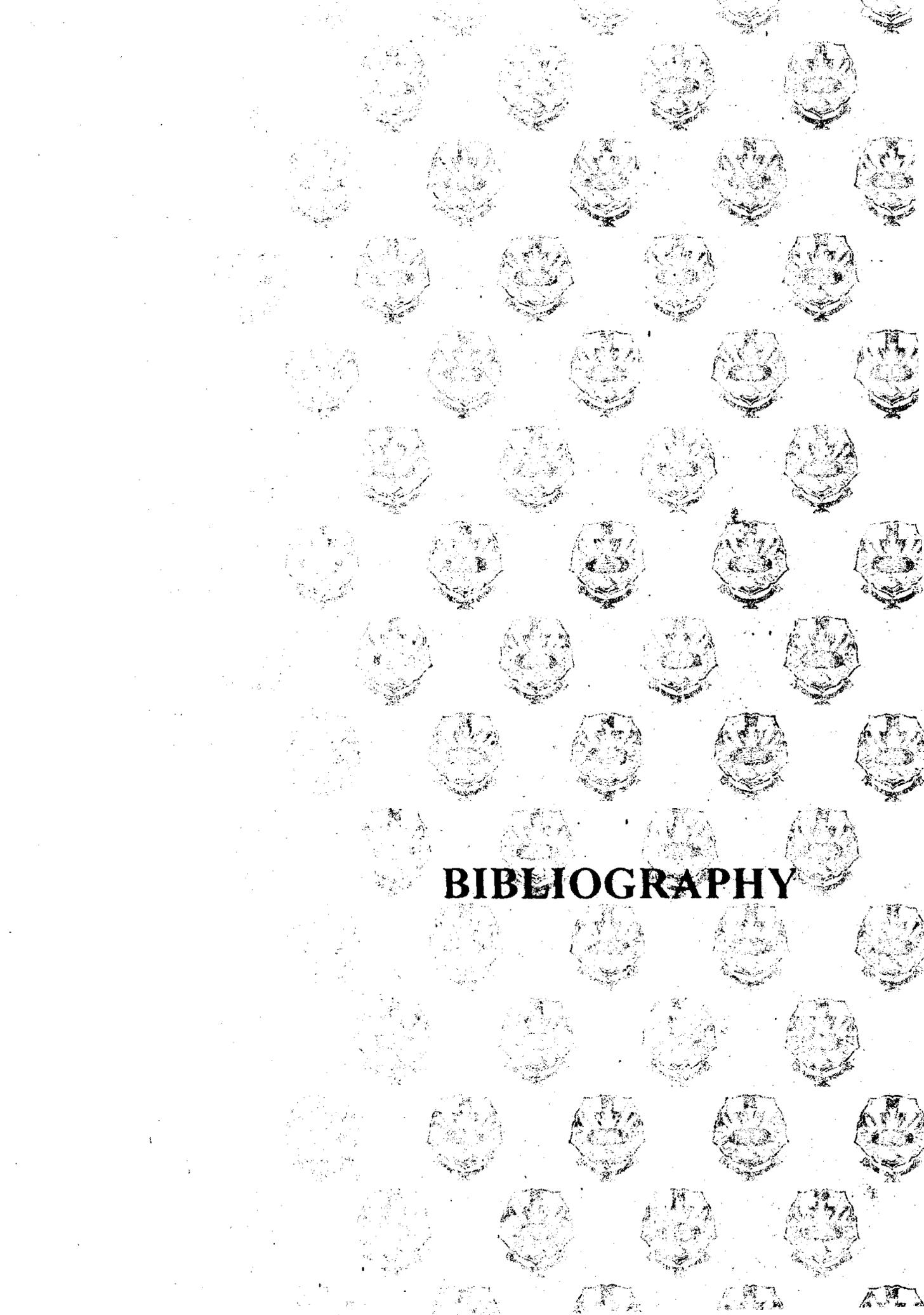
## 5.2 Suggestions

At the end of this study, the writer would like to put forward her suggestions to: language teaching, teachers and further studies.

In language teaching, the material in Book 1A is supposed to be developed more highly appropriate with the 1994 English Syllabus. Those inappropriate ones should be omitted and replaced by more relevant ones including language components necessary to support the language teaching and more authentic language.

The teachers should be creative in achieving the objective of teaching. Teachers must not only use this book, but also find some supplement from other books. The creativity of teachers is significant in making the lessons more lively and effective.

Finally, the writer realizes that this study might not be satisfactory. There are so many other textbooks that should be questioned. Therefore, she hopes that similar studies can be held to find out the expected book that complies with the 1994 English Syllabus.



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