

Running Head: THINKING SKILLS IN THE ENGLISH
COURSEBOOK

**Thinking Skills in the 12th Grade English Coursebook
in Timor Leste**

A Thesis



By

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2015

THINKING SKILLS IN THE ENGLISH
COURSEBOOK

Advisor's Approval

This thesis entitled **Thinking Skills in the 12th Grade English Coursebook in Timor Leste** prepared and submitted by Joaninho Xavier Hei 8212713039 has been approved to be examined by the thesis board of examiners.



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Thesis Examination Board's Approval

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Surabaya, March 22nd, 2016



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Surabaya, March 22nd, 2016



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Acknowledgements

Above all, I thank God the Almighty for giving me the strength to do this study. Following that, I would like to express my grateful appreciations to my advisor Prof. Anita Lie, Ed. D. (also as the Director of Postgraduate Study of Widya Mandala Catholic University) for her enormous efforts, advice, guidance, generosity, and care. I will be always in debts to her unlimited care, and hospitality.

I would also like to extend my massive thanks to the members of the committees Dr. V. Luluk Prijambodo, M. Pd., and Dr. Ig. Harjanto who is also as the Head of the English Education Department of the Graduate School. My deepest respect goes to Prof. Dr. Wuri Soedjatmiko, Prof. Dr. A. Ngadiman, Prof. E. Sadtono, Ph. D., Takim Adriano, Ph.D., Harto Pramono, Ph.D., Dr. Siti MinaTamah, Dr. B. Budiyo, and Dr. Hendra Tedjasuksmana. And my special thanks to Ms. Reinske, Ms. Fifi, Ms. Novi, and Mr. Andreas who assisted me for my administrative paper work during my study in Widya Mandala Catholic University.

THINKING SKILLS IN THE ENGLISH COURSEBOOK

My deepest respect and gratitude also go to my friends, and classmates who gave their hands directly or indirectly while I was conducting this study, especially to Mr. Henry Rio, and Mr. Delvinus for their supports and generosity.

My grateful thanks to my late father, and my late mother, and as my saviors. My grateful thanks goes to my wholefamilies for their unlimited patience, support, and prayers.

THINKING SKILLS IN THE ENGLISH COURSEBOOK

Abstract

This study aims to analyze the English coursebook of (*Manual do Aluno INGLÊS 12.º ano de escolaridade/Students' Manual English for 12th year of schooling*). The internal parts of the coursebook was performed to determine whether the activities in the reading and listening sections of the 12th grade English coursebook stresses lower or higher levels of cognitive process. The study attempted to answer the following question: Do the cognitive levels of the activities that relate to the focus on reading and listening in the 12th grade English course book sufficiently represent all the six levels of the New Bloom Taxonomy of thinking skills?

The objective of this analysis was to discover the activities of reading and listening sections that can sufficiently promote the levels of cognitive process. The activities that were determined as the criteria for analysis were: Wh-questions, true/false question, yes/no question, multiple choice question, complete the sentence phrase, a chart, matching questions, statement question, and a

THINKING SKILLS IN THE ENGLISH COURSEBOOK

key word request question. The activities were gathered, listed and analyzed according to New Bloom's Taxonomy, for lower levels of cognitive domain: remembering, understanding, and applying, and higher level of thinking skills: analyzing, evaluating, and creating. In addition, the researcher computed the frequencies and percentages that appeared in each level of cognitive process in each of the unit, distinguished the variety of the levels, and combined all the nine units. The findings indicated that the research tool were valid and reliable. The results showed that 98 activities emphasized mostly on lower levels cognitive order while only 63 activities emphasized the higher levels of thinking skills.

**Keywords: Content Analysis, Coursebook Activities,
and New Bloom's Taxonomy**

THINKING SKILLS IN THE ENGLISH COURSEBOOK

Table of Contents

Advisor's Approval	I
Thesis Examination Board's Approval	II
Statement of Publication	III
Statement of Intellectual Copyright	IV
Acknowledgement	V
Abstract	III
Table of Contents	
VI List of Tables	
VII List of Abbreviations	
VIII	

Chapter I

Introduction	1
Background	1
Research Problem	
20 The Objectives of the Study	20
Theoretical Framework	21
Significant of the Study	
25 Scope and Limitations	

THINKING SKILLS IN THE ENGLISH COURSEBOOK

.....	26	The key Terms
.....	27	

Chapter II

Literature Review	28
Bloom's Taxonomy	
28 The Role of Coursebooks in ELT	
.....	31
Education Policy in Timor	
Leste	32
The Role of Curriculum	
.....	36
Review of Previous	
Studies	38

Chapter III

Research Method		
45	Research	Design
.....	45	Source of Data
.....	47	Research
Instrument	50	Validity
of the Research Tool	50	
Reliability of the Research Tool	51	
Data and Unit of Analysis	54	

THINKING SKILLS IN THE ENGLISH COURSEBOOK

Data Collection Procedures	
55	Data Analysis Procedures
.....	56

Chapter IV

Findings and Discussion	72
Findings	
73	Discussion
.....	84

Chapter V

Conclusion	87
Recommendations	89
References	91

Appendixes

Appendix A	
100Appendix B	
110	

THINKING SKILLS IN THE ENGLISH COURSEBOOK

List of Tables

Table:	Pages
1. Bloom's Revised Taxonomy:	14
2. Bloom's Taxonomy 1956 & BRT 2001	23
3. Bloom's Taxonomy 1956	29
4. Bloom's Revised Taxonomy	30
5. The Structure of Research Design:	46
6. Frequencies and percentages in the six levels of- cognitive domain:	70
7. Frequencies and percentages in each of the nine- units:	74
8. Summary of Findings:	78

THINKING SKILLS IN THE ENGLISH COURSEBOOK

9. Frequencies and percentages of all the questions:	82
10. Appendix A:	100
11. Appendix B:	110

List of Abbreviations

ELT refers to English Language Teaching.

EFL stands for English as a Foreign Language.

MEYCL stands for Ministry of Education, Youth,
Cultural, and Sports.

BRT stands for Bloom's Revised Taxonomy