

AN OBSERVATION OF TEACHING TENSES TO
THE ELEMENTARY LEVEL STUDENTS THROUGH GAMES
AND SONGS AT "JOY" ENGLISH COURSE
AT Jl. TAMAN DARMO PERMAI SELATAN II/21, SURABAYA

A THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching



By

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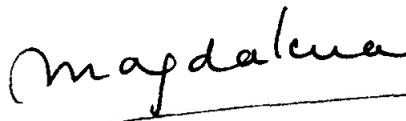
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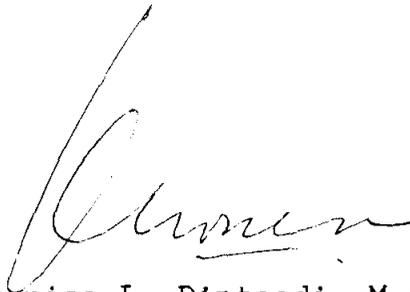
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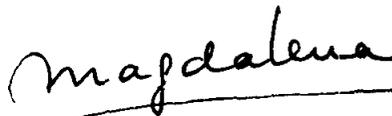
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ABSTRACT

Wijaya, Winny. 1997. An Observation of Teaching Tenses to the Elementary Level Students Through Games and Songs at "Joy" English Course at Jl. Taman Darma Permai Selatan II/21, Surabaya. S-1. Thesis. FKIP-PSP Bahasa Inggris. Universitas Katolik Widya Mandala. Surabaya.

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Key words: Elementary Level, Tenses, Enjoyable Activities, Game and Song.

Tenses hold an important part in teaching and learning English. When someone is using the wrong tenses, the other will have misinterpretation. Since tenses, in the reality, are boring and difficult, the teachers must be able to vary the teaching technique in order to help the students master the tenses very well among other by using games and songs.

To help the students improve their mastery in English, especially the tenses, some of them join an English course. By joining the course, They hope that they can master the English better than we they get the English subject at school, because they only have limited time for this subject at school.

In this thesis, the writer did some observation in "JOY" English course. (She did the observation for one month (5 meetings), but she found tenses as the subject only in the first three meetings).

From the observations, the writer found that games and songs are very helpful for the teacher to teach the tenses without the students feeling pressured to learn the tenses. From the three meetings that had tenses, there were only two meetings that used one game and song. When the teacher did not give the students song or games they could hardly understand the tenses. They asked the teacher to repeat the explanations and often made mistakes in using the tenses.

Since the writer did not observe the student' tests results in teaching tenses, the writer hopes that someone will make a study on the students' tests results, particularly the tests for tenses to discover the effectiveness of games and songs.