

**THE EFFECT OF USING PUPPETS SHOW ON THE SPEAKING  
ACHIEVEMENT OF THE FOURTH YEAR STUDENT  
OF SD WIDYA MERTI, SURABAYA**

**A THESIS**

**In Partial Fulfillment of the Requirements  
for the Sarjana Pendidikan Degree in  
English Language Teaching**



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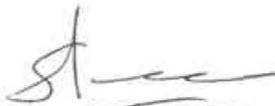
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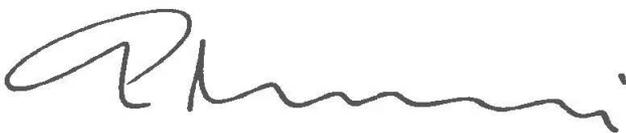


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## ABSTRACT

**Lidya Widhiawati, *The Effect of Using Puppets Show on the Speaking Achievement of the Fourth Year Students of SD Widya Merti, Surabaya.***

Nowadays, the possibility of teaching English to Elementary School students has been paid much attention. In the 1994 curriculum, English is taught as a local options (muatan lokal) at the Elementary School starting from the fourth grade as suggested by the Ministry of Education & Culture. The objective of English teaching is to provide and to give the students the skills in reading, listening, speaking, and writing.

However, the writer observed that the time allotment is so limited for the Elementary School teachers to teach the four skills of English integratively. Therefore, the teachers prefer to emphasize more on reading and vocabulary than other skills. Although in fact, speaking is as one of the emphasized language skills as stated in the GBPP. Once in a while, the students can still learn the speaking skill in the classroom, but, the teacher only asks them to memorize the dialogue provided in the textbook. It makes the students get bored easily and gradually less interested in learning English, especially the speaking skill.

The facts above make the writer interested in doing a research in teaching speaking by Puppets Show to overcome the problems.

The subjects of this study consists of the fourth year students of SD Widya Merti in Surabaya. Altogether the number of subjects was 58 students. They were divided into two groups, group A consists of 29 students as the experimental group and group B also consists of 29 students as the control one. The writer taught the same material to both groups, but she used Puppet Show in teaching speaking for the experimental group only. After analyzing the data using t-test, the results of the statistical calculation shows that the observed t is greater than the t table (the experimental group got much better mark than the controlled one), therefore, the Alternative Hypothesis is accepted and the Null Hypothesis is rejected.

Finally, based on the findings, the writer can conclude that teaching speaking by means of puppets show help much in improving the students' speaking achievement. Therefore the writer suggests to all children teacher to use puppet as an effective stimulus to encourage the children to speak English, besides puppet also can vary the teaching learning process to avoid the boredom.