

## **CHAPTER V**

# **CONCLUSION AND SUGGESTIONS**

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In this chapter, the writer would like to present the conclusion and suggestions that may be useful for English teachers when they want to put this techniques into practice.

#### 5.1 Conclusion

In Indonesia, English is taught to the students since they are in the Elementary school, because English is considered as an International language.

In learning English, Indonesian students find difficulties in vocabulary and grammatical pattern. So, they think that learning English is boring. In this case, the teacher faces many problems like, the students do not listen to the teacher and talk to each other as the teacher does not use the right technique in teaching.

To overcome these problems, the writer proposes two techniques to be used to teach English especially to teach prepositions to the fourth year students of Elementary school, they are pictures and dialogues. Usually, the Elementary students like to see the

interesting pictures. So pictures can help the English teacher in teaching preposition. By using pictures, the students can enjoy in learning English and also the teachers can explain the preposition clearly. Besides pictures, the teachers can sometimes use dialogues in teaching preposition in elivate boredom. Dialogue can make the students active in language class. There are many topics can be discussed in a dialogue. The teacher can choose the most interesting dialogue which suits them. Thus, the students do not feel bored, they can express their ideas and they can improve their English.

## **5.2 Suggestions**

At the end of this study, the writer would like to give her suggestions to the English teacher especially in teaching prepositions The investigator hopes that the following suggestion will be useful.

The English teacher should select the material which is appropriate with the students level and interest.

The English teacher should create a good interaction with the students. When the students are passive, the teacher should pay attention to them and

motivate them, so the teaching - learning process go smoothly and well.

The writer realized that her study is still theoretical. It has not been applied in practice yet, but she hopes that the thesis will give some contributions to the Elementary School teachers who want to use pictures or dialogues for teaching preposition .

Finally, the writer hopes that there is another teacher candidate who is interested in conducting a field research to prove the effectiveness of using pictures and dialogues in teaching preposition to the fourth year students of Elementary School.

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