

CHAPTER V

CONCLUSION

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5.1 Summary

It has been mentioned before that the objective of the study is to analyze the main character of Lewis' Main Street. To conduct this study systematically, the writer uses Little's points of analyzing character as a guideline.

After the writer finishes conducting her study, she finds five conclusions, as follows:

1. From the first question on the statement of the problem it can be seen that the main character's basic qualities which include physical conditions, social relationships and mental qualities are described clearly in the story. Carol, as the main character, is described as an attractive woman in her middle-twenties with her black hair, beautiful skin and eyes and her slim body. However, Carol is described as someone who is not successful in making relationship with the people in her society. She wants to change Gopher Prairie to be a modern town. She tries hard to bring modern ideas into a small town but the inhabitants reject her ideas. Her conflict with Dr. Kennicott, her husband, is because she feels he doesn't support her to realize her ambition and they have a contradictory way of thinking. Therefore, her relationship with her husband is not really nice. Carol's affair with a young man is only a compensation toward all her depression, and it destroys her marriage life. Then she runs away to Washington, the big city in where she hopes she can find her identity as a modern career woman. Yet, she cannot accept the modern life and the pace of modern big city. Then, she compares Washington to Gopher Prairie and she concludes that Gopher Prairie is

much better than Washington. Carol's mental qualities are presented clearly in the story. She is described as an independent woman because her parents die when she is still very young. Carol is also an ambitious woman as she has a strong desire of doing something great that is to create a beautiful town. She is rebellious since she wants to rebel against the injustice toward the women in Gopher Prairie, so the society will not consider women lower than men. Then, Carol is an idealistic woman who cannot adapt to the situation and the people in Gopher Prairie.

2. From the way the main character sees herself, it is clear that she is a woman who has strong self-confidence. She believes she is able to do something great and do what other people cannot do. Because of her self-confidence, she forgets that to realize her desire is not easy, and because of it she has some problems in Gopher Prairie.
3. From the way the other characters see the main character as the third question on the statement of the problem, it can be seen that Carol is considered as an idealistic and ambitious woman who cannot adapt herself to her society. She is also considered as an arrogant person who never appreciates others. However, Carol is also considered as an intelligent woman and nice friend too.
4. From the fourth question on the statement of the problem, that is the way the main character is treated by the author, it can be concluded that Carol as the main character is presented in dramatic and descriptive presentation and the combination of the two techniques. Besides, Carol is presented as a 'round' character. Then, the author treats Carol sympathetically
5. From the fifth question on the statement of the problem, that is whether or not the main character is able to embody the theme, it can be concluded that Carol is able to embody the theme. Through her behavior and attitudes, Carol shows her effort in realizing her desire to reform a

small town. She rebels against ugliness and conformity of the inhabitants.

5.2 Suggestions

From the study of the main character in Sinclair Lewis' novel Main Street, the writer can learn more about the attempts to find the basic qualities of the main character, the way the main character sees herself, the way other characters see the main character, the way the author treats the main character, and whether or not the main character is able to embody the theme, which based on Graham Little's points of analyzing character.

Discussing the finding, the writer would like to give suggestions. In the writer's opinion, in literary class teacher necessarily gives students more materials of reading English novel because it can train the students to read and comprehend an English long story. Besides, it can eliminate their opinion that English novel is difficult to read and can make them interested in literature. Learning literature is useful since it enriches and increases their view of life, and by reading literary works they can learn human values, human thoughts and human issues.

Finally, the writer realizes that this study might not be as perfect as expected. However, she really hopes this study will be beneficial to the teachers and other fellow students.

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