

## **CHAPTER V**

## **CONCLUSION**

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### CONCLUSION AND SUGGESTIONS

As a conclusion of this study, the writer would like to give the readers an overall view of what he has discussed in the previous chapter. In addition, she would like to give some suggestions that may be useful for English teachers when they want to use the suggested techniques in their speaking class.

#### 5.1 Summary

Speaking is one of the language skills is as important as the other skills to be learned by the students to complete their English mastery. Concerning this, the writer tries to introduce dialogs and role play as the techniques in teaching speaking. What is meant by dialog here is the conversation between two or more persons about one topic. While a role play is a short drama played by four or more persons.

Dialog and role play as two of the techniques that have been introduced in the teaching speaking can be a great help for the teachers in doing their duties.

Dialogs and role play can make the speaking class become more alive and interesting. Therefore, the students will not find the lesson boring and they will pay attention to the lesson. Moreover, dialogs and role play can encourage the students to speak out in front of the class without being afraid of making mistake. Since English is a foreign language, the students should practice their speaking skills more often so that they can speak English fluently.

## **5.2 Suggestions**

In this part the writer would like to give some suggestions to the teachers of English when they want to teach speaking to their students.

Before teaching speaking, the teacher should consider some points which can influence the teaching and learning process. Since this study is suggested for SMU students, the teacher should pay attention to the vocabulary used in the dialogs and role play. The vocabulary should not either too easy or too difficult for the students. The topic for the dialogs and role play should be interesting enough. It will be much better if the teacher can pick the topic from the actual news or events of the

teenager's life but still related to the curriculum, because it will make the students more interesting. An actual topic will attract interest. Therefore, they will not feel bored and will not be reluctant to follow the lesson. After all, the class will be cheerful and lively.

The teacher should prepare the topics for the dialogs and role play, besides the topic the teacher should prepare the characters well before presenting it to the students. In this case, the teacher is expected to give the correct pronunciation, grammar and vocabulary. The teachers should help the students find the correct expressions for the dialogs or role play.

Although the study is not perfect yet, the writer hopes that it might be useful for the readers, especially for the English teachers who want to teach speaking using these techniques.



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