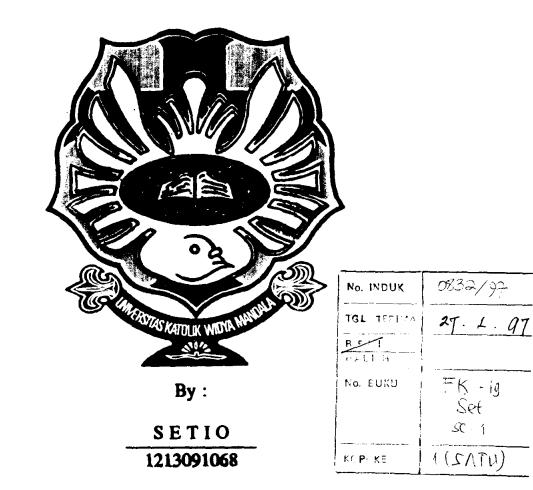
# A STUDY OF CODE SWITCHING OF PRESIDENT SOEHARTO'S SPEECH ON HIS OFFICIAL VISIT TO SURINAME IN 1995

# **A THESIS**

In Partial Fulfilment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



## UNIVERSITAS KATOLIK WIDYA MANDALA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN JURUSAN PENDIDIKAN BAHASA DAN SENI PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS SURABAYA 1996

### DEDICATION

This study is dedicated with much affection, to my grandmother, father, mother, brothers, and sister and my beloved.

The writer realizes that the ability to accomplish this study is not his own power but is given to him by the Greatest Teacher, Jesus Christ who ever lived and who always lives. The writer thanks God for His help and dedicated this study once more.

"For God so loved the world that He gave His only Son, that whoever believes in Him should not perish but have eternal life. For God sent the Son into the world, not to condemn the World, but that the world might be saved through Him."

#### John 3:16-17

Jesus said to him, "Have you believed because you have seen me? Blessed are those who have not seen and yet believe."

John 20:29

### APPROVAL SHEET

### (1)

This thesis is entitled <u>A STUDY OF CODE-SWITCHING OF</u> <u>PRESIDENT SOEHARTO'S SPEECH ON HIS OFFICIAL VISIT TO</u> <u>SURINAME IN 1995</u>

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This thesis has been examined by the Committee on Oral Examination with a grade of <u>A (89,1)</u> on <u>October 28, 1996.</u>

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The writer

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#### ABSTRACT

Setio, A Study of Code Switching of President Soeharto's Speech on His Official Visit to Suriname in 1995. S-1 thesis, the English Department of Widya Mandala Catholic University Surabaya, 1996

This study scrutinized the phenomenon of code switching at President Soeharto's speech when he officially paid a visit to Surinamese of Javanese origin in 1995. The people have been detached from the development of Indonesian language; therefore they can not communicate well in Indonesian. This made President Soeharto give the speech in Javanese language.

Having transcribed the video-recorded speech the writer analyzed it based on certain parameters (the list probable reasons of code switching). From the of data analyzed, it was found out that President Soeharto as а bilingual, code switched from Javanese to Indonesian many times. There were Indonesian words, phrases or sentences included in his Javanese speech. The reasons of code switching were diverse. The main point is that President Soeharto has not spoken Javanese for quite a long time: therefore, it causes his Indonesian language is better than Javanese eventhough he is a Javanese origin. This point affects his ability to converse in Javanese. The other reason was that he wanted to maintain the flow οî his thought by switching from Javanese to Indonesia, 'ne may be lack of facility in the term of time to recall Javanese vocabulary. Besides, there are some Indonesian words which have no relevant Javanese terms. The other reason was that certain topic such as Youth Pledge was to certain past experience of Indonesian in linked а certain language. It triggered the code switching. Printhe code switching here is motivated by his cipally, personal involvement and desire to be well understood and to emphasize the precise message content. He felt free switching his code during the conversation. To the writer, this code switching is regarded as communication strategy to maintain President Soeharto's meaningful massage with his interlocutor and it is his communicative competence that affects his ability to switch the code during the speech. This study is only a small part of the indigeneous studies of sociolinguistics focusing on code switching at a spontaneous speech of President Soeharto. Hence, it is not perfect yet. The writer thinks that there are many shortcomings in term of scope,

technique for analyzing the data and parameters. Therefore, it is suggested that:

 (a) future research that focuses on code switching t stressed on other form of spontaneous speech such as in churches, mosques, and seminars with much more better technique.

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(b) the second language learners be allowed to switch their code in the process of learning the language. It is one of the ways to communicate in the society as they are bilingual people.