

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the conclusion and suggestion will be presented. The conclusion gives all of the main points of the previous chapters. Next, the suggestion is only to give the teaching-learning more useful by making sentence outline before writing a composition. It is useful for the students to train the rules of composition.

5.1 Conclusion

The conclusion of the whole thesis is as follows. First, there is a difficulty to arrange ideas that the students have. This happens to write a composition. As we know that writing is viewed as a process which needs a planning. It consists of strategies to arrange the ideas in a composition. Here, the students must prepare an outline to arrange their ideas. Second, interested in Manjeet Singh's article in English Teaching Forum, "A Students' Guide to Process Writing," suggesting one technique to teach writing process is presented, that is by using sentence outline in expository writing.

The sentence outline is about the appropriate information selected which forms sentences. It is necessary for the students to explain what the topic means. It makes the students to learn the structure of the information what is required of them.

Thus, suggesting the application of using sentence outline in teaching activities is appropriate. The reason is the expository writing needs more details in the outline. The sentence outline is more complete and clear about the information that will be written. Students are often given assignment of writing a composition. So, they are trained to construct the sentences grammatically. Besides, they create the sentences to convey their written messages in paragraph.

A sentence outline can be applied in different kinds of writing which are taught in the lower level or higher level. The reason is by making sentence outline earlier, the students will be trained how to make a good one. Writing is a process of thinking which needs a creative act in organizing the information.

5.2 Suggestion

At the end of this study, the writer would like to give her suggestion for English Department Students who

are teachers-to-be.

This study still remains speculative and hypothetical until there is a field research done to prove its significance. After all, it is also recommended that there is a necessity of carrying out a field research toward the technique suggested here.

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