

CHAPTER V

CONCLUSION AND SUGGESTION

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This chapter consists of two parts. The first part is the conclusion of the thesis. The second part deals with some suggestions for English teachers.

5.1. Conclusion

From the discussion in the previous chapter, it is clear that reading comprehension is the most important skill to master for students studying English as a foreign language throughout the world.

Students should know the information a writer wants to pass on to the text. To help the students, the English teacher must use certain techniques in order to make the reading more interesting. The writer just gives two techniques of reading short story, those are SQ3R Technique and Rosenblum Technique. She would like to conclude the effect of both techniques in improving the students' reading comprehension.

To make the students more interested in reading,

teacher can use a supplementary reading material, like the short story. It is used as variation to overcome the boredom of the students and as additional material if there is still much time.

5.2. Suggestion

Based on the result of the study, the writer would like to give some suggestions to improve the students' reading comprehension.

The teachers should apply the techniques of reading in teaching reading to help and lead the students to understand the reading material. These techniques are given to the students starting from the first year of university students or from Senior High School students, because at this level, the students are expected to be able to read English written texts.

The teacher should give motivation to the students by giving other materials such as short story, magazines, newspapers, drama, poetry, etc in order for the students not to feel bored and it can make the students more interested in the reading class.

For further research to use a variety or combination of reading techniques, other materials like magazines or newspapers and make a study with Senior High School students in larger samples.



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