

**THE EFFECTIVENESS OF SHORT STORY READING IN
IMPROVING THE 2000 – WORD LEVEL VOCABULARY
MASTERY OF STUDENTS AT
PRISMA PROFESIONAL INSTITUTE**

A THESIS

By:

**CORRY SURJAWAN
8212705016**



**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
PROGRAM PASCASARJANA
PROGRAM MAGISTER PENDIDIKAN BAHASA INGGRIS
MARCH 2007**

**THE EFFECTIVENESS OF SHORT STORY READING IN IMPROVING
THE 2000 – WORD LEVEL VOCABULARY MASTERY OF STUDENTS AT
PRISMA PROFESIONAL INSTITUTE**

A THESIS

**Submitted to Widya Mandala Catholic University Master's Programme in TEFL
in partial fulfillment of the requirements for the degree of Master of Arts in
TEFL**

By:

CORRY SURJAWAN

8212705016

Graduate Program

Master in TEFL

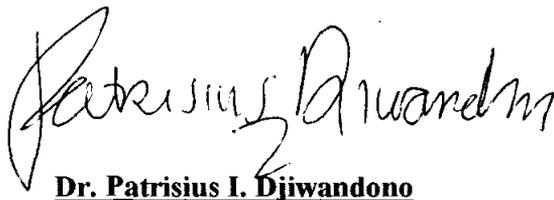
Widya Mandala Catholic University

Surabaya

March 2007

APPROVAL SHEET (1)

This thesis entitled *The Effectiveness of Short Story Reading in Improving the 2000 – Word Level Vocabulary Mastery of Students at Prisma Profesional* prepared and submitted by Corry Surjawan (8212705016) has been approved to be examined by the board of examiners for acquiring the master's degree in Teaching English as a Foreign Language (TEFL) by the following advisor:



Dr. Patrisius I. Djiwandono

ADVISOR

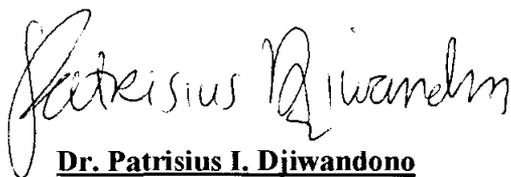
APPROVAL SHEET (2)

This thesis entitled *The Effectiveness of Short Story Reading in Improving the 2000 – Word Level Vocabulary Mastery of Students at Prisma Profesional* prepared and submitted by Corry Surjawan (8212705016) for acquiring the master degree was examined by the following board of examiners on oral examination on February 26, 2007.



Prof. E. Sadtono, Ph.D

CHAIRPERSON



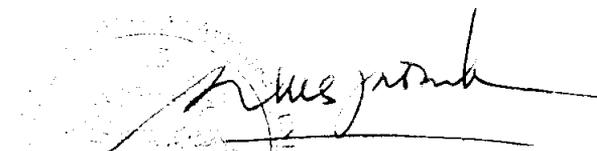
Dr. Patrisius I. Djiwandono

MEMBER



Prof. Dr. Veronica L. Diptoadi, M.Sc.

MEMBER



Prof. Dr. Wuri Soedjatmiko

DIRECTOR

ACKNOWLEDGEMENTS

ACKNOWLEDGEMENTS

During the writing of this thesis, there were days when I felt so happy and encouraged but there were also days when I felt so lazy and did not know what to do. However, due to some people, I managed to finish this thesis on time. Therefore, to show my gratitude to all of the people who have helped me since the beginning until the end, I dedicate this poem.

I stood on a very long and wide road
From the distance,
I tried to figure out the end
From the distance,
I tried to get the image
All of you came
You said "Go there"
All of you pushed
You said "Don't be afraid"
All of you held my hands
You said "I'll accompany"
I was so happy
So I laughed
I was so happy
So I ran
But the road was too long
It seemed that it would never end
I felt tired
So I grumbled
I felt tired
So I stop

Still, all of you were there
Still, all of you supported me
Still, all of you accompanied me
Finally, I got to the end
Finally, I could laugh again
Finally, I saw the image
This is all because of you
Even though I could take all of the stars
in the sky
And give it to you
It won't match my gratitude
Even though I could take the sun and the
moon
And give it to you
It won't match my gratitude
Even though I could ask for this world
And give it to you
It still won't match my gratitude
Therefore, let me just say:
THANK YOU
From the bottom of my heart

This poem is especially dedicated for:

1. **Almighty Jesus Christ** who always stands by my side day and night and keeps me healthy all the time to finish this thesis.
2. **Dr. Patrisius I. Djiwandono**, my great advisor, who has been very patient to give his assistance and guidance during the process of writing this thesis.
3. **Prof. E. Sadtono, Ph D**, the Head of English Department of the Graduate School of Widya Mandala Catholic University, who has been so helpful in giving some suggestions when I got several problems.
4. **Prof. Dr. Veronica L. Diptoadi**, my examiner, who has given me some inputs during the seminar.
5. **Prof. Dr. Wuri Soedjatmiko**, the director of the Graduate School of Widya Mandala Catholic University, who has been so kind to know the progress of my thesis.
6. **Josef MBA**, the Director of Prisma Profesional, who always asked me to finish my thesis as soon as possible and for giving me the chance to do my research at Prisma Profesional.
7. **My parents (Basuki and Lenny) and sister (Marry)** who has given me so many supports and kept encouraging me to finish the thesis soon.
8. My best friend, **Therestian Vandra**, who keeps motivating me everyday to finish the thesis.
9. My other friends, **Eddy and Elly**, who has willingly come to my seminar and support me all the time.
10. My **students** who have been voluntarily helped me to be the subjects of my research.

All of you are great and without you, I might not finish this thesis on time. Thank you so much. I really appreciate all of your help.

Surabaya, February 5, 2007

Author

ABSTRACT

ABSTRACT

Corry Surjawan

Thesis

The Effectiveness of Short Story Reading in Improving the 2000 – Word Level Vocabulary Mastery of Students at Prisma Profesional Institute

Short story is a short work of fictional prose compared to novel. As a work of fictional prose, short story is filled with imaginative events and characters. It combines five key elements; they are character, setting, conflict, plot and theme. Due to the characteristics, short story is said to be a kind of reading for enjoyment. However, nowadays, short story does not only function merely as an enjoyment. It can be a very effective tool for teaching and one of them is to improve students' vocabulary.

In this research, the writer used three short stories as a tool in education. The short stories in this study functioned as a tool to give students many exposures on vocabulary. The short stories itself have been carefully selected to fit the students' need on the 2000 – word level.

The subjects of the study were Prisma Profesional students who were selected (16 out of 71 students). First of all the students were given the pre-test. Next they were given eight days to read three short stories (Two stories were detective story – Sherlock Holmes and one story was about mystery. However, all of the stories were written by Sir Arthur Conan Doyle) which had also been selected carefully. In the end, they were given the post-test. The pre-test and the post-test later on were analyzed to get the result whether short stories can really improve students' vocabulary.

Keywords : short story, vocabulary

TABLE OF CONTENTS

Table of Contents

TITLE PAGE	i
APPROVAL SHEET (1)	ii
APPROVAL SHEET (2)	iii
ACKNOWLEDGEMENTS	iv
ABSTRACT	vi
TABLE OF CONTENTS	vii
CHAPTER 1 : INTRODUCTION	
1.1. Background of the Study.....	1
1.2. Statement of the Problem.....	9
1.3. The Objective of the Study.....	9
1.4. The Assumptions.....	9
1.5. Scope and Limitations.....	10
1.6. Theoretical Framework.....	10
1.7. The Significance of the Study.....	15
1.8. The Definitions of Key Terms.....	15
CHAPTER 2 : REVIEW OF RELATED LITERATURE	
2.1. The Nature of Reading	18
2.1.1. Communication and Reading	19
2.2. Vocabulary and Reading Comprehension.....	20
2.2.1. Vocabulary Size.....	22
2.2.2. Word Frequency.....	24
2.3. Short Story Role in Education	25

2.4. Word Learning through Wide Reading (Incidental Learning)	28
2.4.1. The Kinds of Reading Necessary to Produce Vocabulary Growth	30
2.4.2. The Use of 2000 Word Level	32
2.5. Extensive Reading and Vocabulary Acquisition.....	33

CHAPTER 3 : RESEARCH METHODOLOGY

3.1. Nature of the Study.....	35
3.2. Research Design.....	35
3.3. The Subjects.....	37
3.4. The Research Instruments.....	37
3.5. The Supporting Research Instruments.....	37
3.6. The Procedure of Data Collection.....	38
3.7. Procedure of Data analysis	38
3.8. The Materials	39
3.9. The Reliability.....	39

CHAPTER 4 : FINDINGS

4.1. The Findings	41
4.2. Discussion of the Findings	56

CHAPTER 5 : CONCLUSION..... 61

BIBLIOGRAPHY..... 65

APPENDICES

1. Short story entitled <i>A Scandal in Bohemia</i>	76
2. SMOG Analysis for <i>A Scandal in Bohemia</i>	93
3. 2000 – Word Level of <i>A Scandal in Bohemia</i> and the Frequency	94
4. Short story entitled <i>Mystery of Sasassa Valley</i>	95
5. SMOG Analysis for <i>Mystery of Sasassa Valley</i>	105
6. 2000 – Word Level of <i>Mystery of Sasassa Valley</i> and the Frequency	106
7. Short story entitled <i>His Last Bow</i>	107
8. SMOG Analysis for <i>His Last Bow</i>	122
9. 2000 – Word Level of <i>His Last Bow</i> and the Frequency	123
10. 1000 – Word Level Test	124
11. 2000 – Word Level Test	129
12. Pre-test	130
13. Post-test	134
14. Daily Journal.....	138
15. Summary	139