

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer presents two final description of her study that is the conclusion and suggestion. The conclusion of this study is mainly derived from her analysis and research result that was described in chapter IV. These two parts: conclusion and suggestion of her study will be elaborated in the following subchapters.

5.1 Conclusion

Based on the discussion of the use of designed software, the writer came to conclusions that (1) the designed product was interesting. It could enhance the students' motivation in reading; therefore, in terms of need analysis, the software was needed by the students of SMA Gloria Surabaya to study English, more specifically for reading; (2) the software was interesting because it was also equipped with pictures in presenting the reading materials, moreover the tone in the product was also able to arouse the students' interest in using it. (3) the product was also able to function as a self-learning source; therefore, it was in line with the objective of designing the software: i.e. a self-learning medium; (4) the software contained the reading materials which were derived from the suggested English books for SMA Gloria Surabaya; therefore, the role of this software was more or less the same with the English books the contents of which the students had to master; and (5) the students of SMA Gloria Surabaya could operate the

software even without guidance. So, it could function as a self-learning medium for reading.

Besides, the writer also concluded that the interesting beginning process of learning was able to motivate students so that further learning activities could run well. The strategy of transferring knowledge in an interesting atmosphere became the most important part to improve the teaching learning process. The writer included information, which enabled the students to read more and more without feeling bored.

5.2 Suggestions

Based on the process of designing the software, the writer needs to give suggestions both for the English teachers and for the students as the users of the product. The suggestions for the English teachers: (1) the software is only an alternative teaching medium that may be suitably used for students. Therefore, the students are still required to use other learning resources to develop their reading skills; (2) the teachers should also know how to use the software so that it can function as the writer's expectation; (3) the English teachers should not use the software as the main learning resources because the contents of this software are only parts of the SMA English books. Therefore, they did not cover all the reading materials the students had to master. On the other hand, the suggestions given to the students as the users of the software are (1) the students are still required to explore other reading materials if they want to master reading proficiency; (2) the students should understand the instructions well before they use the software; (3)

the students may use the software during their leisure time; and (4) the students are allowed to copy the software for personal use outside the school.

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