

A PAPER
USING JIGSAW TO IMPROVE THE SPEAKING COMPETENCE
OF JUNIOR HIGHS SCHOOL STUDENTS



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This paper entitled *Using Jigsaw to Improve the Speaking Competence of Junior High School Students*, prepared and submitted by Shinta Laksitanindya, has been approved and accepted as a partial fulfilment of the requirements for the Sarjana Pendidikan (S.Pd.) in English Education Study Program Faculty of Teacher Training and Education Widya Mandala Catholic University by the following advisor

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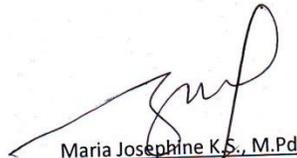


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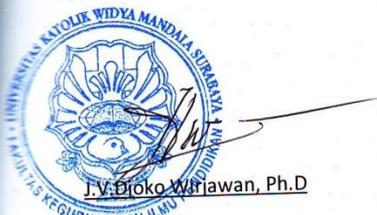
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Using Jigsaw to Improve the Speaking Competence of Junior High School Students

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Abstract

In general, students of junior high school tend to be reluctant to learn to speak in English. They do not feel free and enjoy. They also feel shy to speak in English. It may be caused by the fact that the teaching learning activities are not fun and boring for them. They also feel that learning English is difficult and they are afraid of making mistakes. To cope with such a problem, the writer recommends the use of jigsaw in motivating junior high school students in learning speaking so the students will have more courage to speak up without afraid of making mistakes.

Key word: Jigsaw, Speaking