

CHAPTER V

CONCLUSION AND SUGGESTION

After presenting a long description, now, in this chapter the writer would like to make a conclusion on what she has described and gives suggestions.

5.1 Conclusion

When someone learns a language, he is willing to be able to use it both oral and written. To be able to do that, he should master the four language skills (listening, speaking, reading and writing) beside grammar and vocabulary. These four skills cannot be mastered if they are not learnt. This means that these four language skills should be taught in the class. These four language skills are very closely related. They are integrated. Therefore, in teaching they might be taught integratedly, too. For instance: when the teacher teaches speaking, she should also teach the listening or when the teacher teaches reading, she should also teach listening or writing. These four skills can also be taught together (integratedly) at the same time.

The foreign language taught in Indonesia is English. It includes one of the major subjects. Although the method used is teaching English communicatively, the teaching of listening and speaking as integrated skill cannot be done in the class. This is because of the limited time. In class the reading is stressed more on grammar, reading comprehension, vocabulary, and writing. Because of this, the writer suggests that it is better to teach the listening and speaking skill in the extra-curricular class.

The writer also suggests a technique in teaching them that is by using puppet show. The writer chooses puppet show as a media because it is both amusing and useful in helping the students realize that learning a foreign language is not just a classroom task. It encourages the students' learning process and chases away their boredom. Puppet show provides a very appealing entertainment to motivate the students in studying the language as well as create fun and interest that will help then students look forward to their lessons. By conducting a puppet show, the strained and tense atmosphere in the classroom can be eliminated. Both the teacher and the students can enjoy a relaxed situation, meanwhile the students may coincidentally learn the target language.

Sometimes they do not feel that the process of learning is implied the show they play. Indeed, puppet show makes the students enjoy learning and help them arrive more quickly at real aim of studying the language, that is, to be able to use it in proper situation. Indeed, puppet show makes the students enjoy learning and help them arrive more quickly at real aim of studying the language, that is, to be able to use it in proper situation.

5.2 Suggestions

This study is a library research where the writer proposes a technique of teaching the integrated skill of listening comprehension and speaking. The writer suggests to the teacher candidates to use this study as a classroom research. This is in order to know students' response whether or not this technique motivates students to learn the integrated skill of listening comprehension and speaking. Moreover, the writer also realizes that her study is not perfect yet; there might be some other importance parts that she missed to write. Therefore, the writer suggests the teacher candidates to fulfill those lacks, too. In other words, it still needs a study to make it better and to test whether this technique can improve

students' interest and willingness to learn the integrated skill of listening comprehension and speaking in English.

In applying this technique, the writer suggests that the teacher has to be absolutely sure of the students' ability to join this activity. Moreover, the teacher should create a fun, relax and enjoyable atmosphere in the classroom so that his/her students learn actively.

By suggesting this technique, the writer hopes that SMP student learn to listen and speak English integratedly at school since listening and speaking are actually inseparable.

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