

Chapter V

Conclusion And Suggestion

CHAPTER V

CONCLUSION AND SUGGESTIONS

As a conclusion of this study, the writer would like to give readers an overall view of what she has discussed in the previous chapters. In addition, she would like to give some suggestions that may be useful for English teachers when they want to use the suggested technique in teaching grammar (tenses) communicatively for the first year students of Junior High School.

5.1 Conclusion

Nowadays, English has become a more important language which is used by people in the world to communicate with others.

In Indonesia, English also plays an important role. It has been taught to students starting from Elementary to University. The 1994 curriculum states that grammar is just as a supported skill in learning reading. However, it still has to be learnt because grammar does not only play an important role in written language, but also in spoken language. Students who are good at grammar, in this case the

tenses, will find less difficulty in writing, speaking, and reading.

Concerning this matter, the writer tries to introduce picture stories as the easiest media to teach tenses communicatively for the first year students of Junior High School.

Picture stories as one of the visual aids which depict interesting situation or topic and include several people and actions and using these steps (see Chapter IV on p.55) can be a great help to teachers in doing their duty. Picture stories can improve the students' interest in following the lessons and as a result they will pay attention in the study. In short, picture stories play an important role in learning English.

Hopefully, the teaching using picture stories can be useful to help the first year students of Junior High School to improve their mastery of English tenses.

5.2 Suggestions

At the end of this study, the writer would like to give her suggestions to the English teachers, especially in teaching tenses communicatively through picture stories for the first year students of Junior High School. The writer hopes that the suggestion will

be helpful to encourage Junior High School teachers to apply the suggested technique for innovating their way of teaching so that the aims of teaching could be achieved.

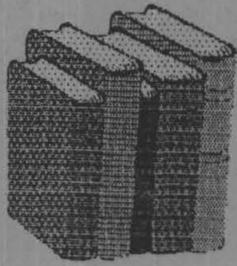
English teacher can use picture stories to teach other tenses but they should select the picture stories which are appropriate to the students level, for example, if the teacher wants to discuss Present Perfect Tense, she must find picture stories that consist of Present Perfect only. The picture stories will be better if they are colourful because they are more interesting. Furthermore, the humorous picture stories can stimulate the attention and interest of the students.

The English teachers should create a story by himself, if he finds a good picture but there is no story. In creating the story the vocabulary should not be too difficult for the students.

The teacher may give assignments to the students consisting of some topics that have been discussed. For example, after discussing Present Continuous and Simple Present, the teacher may give picture stories that consists of the two tenses (see the examples on p.124 Appendixes)

The writer realized that her study is still a theoretical. It has not been served in practice yet, so she hopes that this study will give some guidance

and information to English teachers who want to use the technique suggested. Finally, the writer hopes that there will be another teacher candidate conducting a field research to prove the use of picture stories in teaching grammar (tenses) is really helpful and more efficient.



Bibliography

BIBLIOGRAPHY

- Allen, W. Standard. 1959. Living English Structure. A Practical Book for Foreign Students. Longman Green and Co. Ltd.
- Anthony, Edward M. 1972. Approach, Method, and Technique, in Harold B. Allen and Russell N. Campbell, Teaching English as a Second Language. New York: Mac Grow-Hill.
- Boey, Lim Kiat. 1975. An Introduction to Linguistics for the Language Teacher. Singapore: Singapore University Press.
- Brown, Douglas H. 1980. Principles of Language Learning and Teaching. Englewood Cliffs: Prentice Hall, Inc.
- Brown, James, Richard B. Lewis, and Fred F. Hancleroad. 1977. A.V. Instruction Technology, Media, and Methods. U.S.A Mc. Graw-Hill, Inc.
- Brumfit, C.J. and K. Johnson. 1979. The Communication Approach to Language Teaching. Oxford: Oxford University Press.
- Burke, Edmund V. 1980. Pictoral Aids. Guideliness for Audio-Visual Aids, Vol. II, No. 2, December.
- Cave, George N. 1972. From Controlled to Free Composition. English Language Teaching, Vol XXVI, No. 3, June.

- Celcemurcia, Marianne. 1984. Interaction and Communication in the ESOL Classroom. English Teaching Forum, Vol. XXII, No. 2, April.
- Cross, A.J. Foy and Irene F. Chyper. 1961. Audio Visual Education. New York: Thomas Y. Crowell Company.
- Daely, J. Marcus. 1985. Making Grammatical Instruction Interesting. A paper Presented at the Up-Grading on the language Skill Workshop, Unika Widya Mandala, Surabaya, July 13 and 14.
- Dawson, Mildred A., Marian Zollinger, and Ardell Elwell. Guiding Language Learning. New York, Burlingame, Harcourt, Brace & World, Inc.
- de Kieffer, R. E. and Lee W. Cochran. 1962. Manual of Audio-Visual Techniques. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Djunaedi, Natalisa. 1991. The Use of Series Pictures as a Technique for Teaching English Descriptive Writing. Unpublished S1 Widya Mandala University Thesis, Surabaya.
- Finnochiaro, Mary. 1974. English as a Second Language: From Theory to Practice. New York: Regents Publishing Company, Inc.
- Finnochiaro, Mary and Christopher Brumfit. 1983. The Functional-Notional Approach. United States of America: Oxford University Press.

- Fisher, Carol J. 1977. Children's Language and the Language Arts. U.S.A : Mc. Graw Hill Book Company.
- Frisby, A. W. 1970. Teaching English: Notes and Comments on Teaching English Overseas. London: Longman.
- Guralnik, David B., ed., 1984. Webster's New World Dictionary of the American Language. New York: Simon and Schuster, Inc.
- Guth, Hans P. 1986. Words and Ideas. Belmont, California: Wordsworth Publishing Company, Inc.
- Hamalik, Oemar. 1982. Media Pendidikan. Alumni Bandung.
- Hartono, Veronika Susana. 1991. Teaching Listening Skills for SMA Students by Using Pictures as a Extracurricular Activity. Unpublished S1 Widya Mandala Thesis, Surabaya.
- Hornby, A.S. 1986. The Advanced Learner's Dictionary of Current English. Oxford University Press.
- Hsing, Ho Shue. 1980. Some Ideas for More Effective Teaching English Teaching Forum, Vol. XVIII, No. 2, April.
- Hymes, Dell. 1987. Foundation in Sociolinguistic. An Ethnographic Approach, in Wilga M. Rivers, Interactive Language Teaching. New York: Cambridge University Press.

- Hymes, Dell. 1976. The Anthropology of Communication, Human Communication Theory, in Paulston and Bruder, Teaching English as a Second Language Techniques and Procedures. Massachusetts: Winthrop Publisher, Inc.
- Huerta, Theresa. 1979. Motivation in the Secondary School. English Teaching Forum, Vol. XVII, No. 3, July.
- Hutchinson, Tom and Alan Waters. 1987. English for Specific Purposes: A Learning Centered Approach. Cambridge : Cambridge University Press.
- Johnson, Frank. 1976. Personal Communication in Teaching English as a Second Language and Procedures. Massachusetts: Winthrop Publisher, Inc.
- Johnson, Keith and Keith Morrow. 1981. Communication in the Classroom: Application and Method for a Communicative Approach. Burn Mill: Longman Group, Ltd.
- Kemp, Jerrold E. and Deanne K. Dayton. 1985. Planning and Producing Instructional Media. New York : Harper & Row Publishers.
- King, Alec. 1955. Writing. longman Green & Co., Ltd.
- Kreidler, Carol J. 1968. Visual Aids for Teaching English to Speakers of Other Languages. Washington D.C.: U.S. Information Agency.

- Kurikulum Pendidikan Dasar. 1993. Garis-garis Besar Program Pengajaran (GBPP) Sekolah Lanjutan Tingkat Pertama (SLTP). Departemen Pendidikan dan Kebudayaan, Jakarta.
- Lado, Robert. 1964. Live Words and Their Meanings in Language Teaching. New Delhi, Tata Mc. Graw Hill Publishing Co., Ltd.
- Lee, W. R and Helen Coppen. 1983. Simple Audio-Visual Aids to Foreign Language Teaching. Oxford: Oxford University Press.
- Leech, Geoffrey and Jan Svartvik. 1975. A Communicative Grammar of English. Singapore: Longman Singapore Publisher Ltd.
- Libbich, B. 1964. Advance in the Teaching of Modern Language. Oxford: Pergamon Press, Ltd.
- Littlewood, William. 1981. Communicative Language Teaching : An Introduction. New York: Cambridge University Press.
- Littlewood, William . 1983. New and Old in a Communicative Approach, in Keith Johnson and Don Porter, Perspective in Communicative Language Teaching. London: Academic Press.
- Longman. 1987. Longman's Dictionary of Contemporary English New Edition, Longman Group U.K. Limited.
- Mc Arthur, Tom. 1983. A Foundation Course for Language Teachers. Cambridge University Press.

- Moreal, Maria Eugene. 1982. How I Use Songs. English Teaching Forum, Vol. XX, No. 3, July.
- Nababan. 1984. The Communicative Approach and the Teaching of Reading in TEFL Situation. IKIP Malang.
- Nasr, Raja T. 1980. The Essentials of Linguistic Science, Longman Group Limited.
- Oman. 1986. Using Job-Related Pictures to Stimulate Oral Production. English Teaching Forum, Vol. XXIV, No. 4, October.
- Paulston, Christina Bratt and Mary Newton Bruder. 1976. Teaching English as a Second Language : Techniques and Procedures. Cambridge, Massachusetts 02138, Winthrop Publisher, Inc.
- Richard, Jack C. and Theodore S. Rodgers. 1986. Approach and Method in Language Teaching. London: Cambridge University Press.
- River, Wilga M. 1983. Communicating Naturally in a Second Language. Cambridge: Cambridge University Press.
- Savignon, Sandra J. 1983. Communicative Competence Theory and Classroom Practice. London: Addison-Wesley Publishing Company, Inc.
- Skrzypczynska, Janina. 1990. Using an Overhead Projector in Teaching English. English Teaching Forum, Vol. XXVIII, No. 2.

- Soeparno. 1980. Media Pengajaran Bahasa, Proyek Peningkatan/Pengembangan Perguruan Tinggi IKIP Yogyakarta.
- Soesinto. 1989. In Search of Pictures for Communication in the Classroom. TEFLIN Journal, Vol. II, No. 2, October.
- Susetyo, Ling Ling Irani. 1993. Suggested Techniques of Using Picture Stories to Develop the English Speaking Ability for the Second Semester Students of English Department, Teacher Training Faculty, Widya Mandala Catholic University in Surabaya. Unpublished S1 Widya Mandala Thesis.
- Swan, Michael. 1980. Practical English Usage. Oxford University Press.
- Szyke, Grazyna. 1981. Using Pictures as Teaching Aids. English Teaching Forum, Vol. XIX, No. 4.
- Tang, Li-Shing. 1981. English Through Pictures. English Teaching Forum, Vol. X, No. 5.
- Thomson, A. J. and A. V. Martinet. 1960. A Practical English Grammar. Oxford University Press.
- W, Gene L. 1984, Media Dalam Pembelajaran Penelitian Selama 60 Tahun, Pustekkom Dikbud & C.V Rajawali dalam Rangka ECO Project (USAID).
- Widdowson, H. G. 1978. Teaching Language as Communication. London and Edinburg: Oxford University Press.