

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to present the summary and conclusion of the study she has made. Along with the summary and conclusion, she also present some suggestions in line with the study she has made.

5.1. Summary

The summary of the whole thesis would be as follows :

- a. There is a gap between the real condition that the students need to be able to write English compositions well since English writing is very important and the fact that students still meet many difficulties to write well because of the lack of interest, the lack of knowledge and ideas, the difficulties in organizing the ideas to arrange statements into a whole paragraph.
- b. To solve the problem above and based on several experts' theories about integrating reading and writing, there is a relationship between reading and writing so that writing skill can be developed through reading activity.
- c. The advantages of reading for writing activities are : (1) Reading helps students get ideas to write,

- (2) Reading helps students enlarge their vocabulary needed to write a composition, (3) Reading can help students eliminate their errors of grammar in writing, (4) Reading helps students organize ideas coherently and cohesively.
- d. There are some types of writing activities integrating with reading to help the students in gaining ideas from the reading comprehension ; (1) Question and Answer, (2) Creating coherent texts out of the given scrambled sentences by using sentence linking and sequencing, (3) Completing a text containing randomly introduced blanks by using their knowledge of sentence patterns, vocabulary, and linking devices, (4) Combining sentences to form an acceptable sequence by using the linking devices, (5) Filling out the introductory or concluding sentence or paragraph of a reading passage, (6) Constructing a new text based on an original text from the clues given, (7) Producing sentences drawn from information given in a text as answers to comprehension questions, (8) Summary writing, (9) Short story report.

5.2. Suggestions

It is suggested that, (1) this technique can be used to the students of intermediate or advance levels of Senior High School students, (2) until there is a field

research done to prove its significance (effectiveness), the thesis remains speculative and hypothetical. So, a field research to prove its effectiveness/ significance is a necessity, (3) the technique suggested in this study should not be used at every writing course in one semester. The teacher should observe and evaluate the students' ability in composing writing tasks ; in case, they could create their own ideas and do not need any more help from the reading passages.

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