

CHAPTER V

CONCLUSION

This chapter consists of two parts: the summary which is taken from the calculation on the previous chapter and the suggestion on the finding of the study.

5.1 Summary

As it has been stated in chapter one, the objective of this study is to find out whether there is any correlation between the students' attitude toward English and the English achievement of the second year students of Santa Clara Junior High School Surabaya. There are 193 second-year students of Junior High School which belong to the school year of 2013 / 2014 who become the subjects of this study. On November 2013, a set of questionnaire was administered to the students in order to measure their attitude in learning English, while their English achievement was represented by their English Mid-term test scores. The data on the correlation between attitude and achievement scores were analyzed using the Pearson Product-Moment Correlation.

In the final analysis, it was found that the correlation coefficient between attitude towards English and the English achievement is 0.540, whereas the critical values is 0.40. It shows that the null hypothesis is rejected and the alternative hypothesis is accepted. Based on the findings, the writer can conclude that there is a positive significant correlation between the attitude toward English and the English achievement of the second years students of Santa Clara Junior High School Surabaya.

5.2 Suggestions

Through the finding, the writer would like to give some suggestions that might be useful for the students and the teacher of Junior High School. The writer found that teacher is the key success for the students in learning in the classroom. The teacher may have many variation in teaching English by using some media and visual aids such as picture or flash cards. Another way to make the students interested to learn by giving an understanding that English is an important foreign language, especially for their future. They cannot succeed without learning seriously.

Research variables should be propagated. The researcher suggests the main variables were the way teachers teach, the subjects materials, teachers approachment to the students because the researcher assumed that those variables have very big influences on students achievement scores, especially English.

The environmental influences such as school facilities, learning environment, school rules, and the discipline of the school should also be investigated to find out the impact on the students achievement too.

The school should put an expert in order to help giving an advice and guidance to the students who have difficulty in learning especially in learning English. Future studies should increase the number of research samples so that the results will be more accurate both in a school and in other school equal with Santa Clara Junior High School, for comparison purpose.

It is recommended for the school to spread the students more equally based on the students' academic achievement so that the average level of the

achievement scores from whole class have the same relative ranks. For further study, the writer suggests that other researchers can do a research for the second year students of Junior High School in other schools outside Surabaya to know the correlation between their attitude toward learning English and their English achievement.

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