

The Correlation Between the Attitude towards English and the English Achievement of Grade Eight Students

A THESIS

In Partial Fulfillment Requirements for
The Sarjana Pendidikan Degree in English Language Teaching Faculty



By

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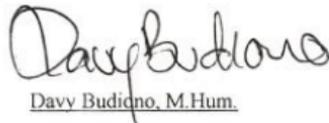
(1)

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Table of Contents

Approval Sheet 1.....	i
Approval Sheet 2.....	ii
Acknowledgements.....	iii
Table of Contents	v
Abstract	vii
Chapter I: INTRODUCTION	1-7
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	3
1.5 Assumption	4
1.6 Limitation and Scope of the Study.....	4
1.7 Theoretical Frameworks.....	4
1.8 Hypotheses	5
1.9 Definition of the Key Terms	5
1.10 Organization of the Thesis	6
Chapter II: REVIEW OF RELATED LITERATURE.....	8-20
2.1 Review of Related Theories	8
2.1.1 Attitude.....	8
2.1.1.1 Factors Influencing Students' Attitude.....	14
2.1.1.2 Attitude Measurement	15
2.1.2 Achievement in Language Learning	16
2.1.3 Relationship between Students' Attitude and Students' Achievement.....	18
2.2 Review of Related Studies	20

Chapter III : RESEARCH METHOD	21-28
3.1 Research Design	21
3.2 Variables	23
3.3 Population and Sample	23
3.4 Research Instruments	23
3.5 Procedure of Data Collection	25
3.6 Technique of Data Analysis	26
Chapter IV : FINDINGS AND DISCUSSIONS.....	29-34
4. Data Analysis Findings and Discussions	29
Chapter V : CONCLUSION.....	35-37
5.1 Summary	35
5.2 Suggestions	36
BIBLIOGRAPHY	38-41
APPENDICES	42-
Appendix 1 The Result of the Statistical Correlation (Try-out)	42
Appendix 2 Attitude Towards English Questionnaire Sheet	43
Appendix 3 Mid-term Test Problem Sheet	44
Appendix 4 The Analysis and Result of Students' Mid-term Test.....	62
Appendix 5-16 The Questionnaire's Item Distribution.....	67
Appendix 17 Result and Further Explanation of Normality Test	79
Appendix 18 Result and Further Explanation of Linearity Test.....	81
Appendix 19 Result and Further Explanation of Correlation Test	83

ABSTRACT

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In the era of globalization, English is spoken by millions of people worldwide. English is the most commonly used spoken language by foreigners and that is important because it is the language that links the whole world together. Based on the problem statement formulated in chapter I, this thesis intends to investigate whether there is a correlation between the attitude towards English and the English achievement of the second year student of Santa Clara Junior High School Surabaya.

The research data were gathered from 141 grade eight students of Junior High School in Surabaya. Students' attitudes were elicited through a questionnaire (developed specifically for the present study) using Likert Scale, which was administered to all the students. Students' achievement was elicited using UTS (mid-term test), which was constructed by the school English teacher. The Correlation between the students' attitude towards English and their English achievement was calculated using Statistical Formula - Pearson's Product Moment Correlation. To help the researcher calculate the correlation, the researcher used SPSS (Statistical Packages for the Social Sciences) version 21.

The result of the data analysis shows that the students' attitude toward English is correlated positively to their achievement. The calculation of the coefficient correlation resulted in 0.540. It means that the correlation is of a medium-high level. Furthermore, it means that the student who has a positive attitude toward English will possibly achieve better in English. Finally, this study is intended to give a recommendation for the teacher to increase students' positive attitude so that the students can achieve better.