CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer would like to conclude his research about the previous chapter and give some suggestion about the discussion on the generic structure of recount essays.

5.1 Conclusion

This study aims at finding how the generic structure of students' recount essays is in Writing I 2013/2014. After conducted the study in analysis, findings and discussions in chapter IV, the writer concludes:

1. The Generic Structure of students' recount essays in Writing I at Widya Mandala Catholic University Surabaya is developed in a good order, complete, and clear.

2. The Orientation of students' recount essays in Writing I at Widya Mandala Catholic University Surabaya is stated clear with some detail in the introduction.

3. The Sequence of Events of students' recount essays in Writing I at Widya Mandala Catholic University Surabaya is developed complete in the body.

4. The Reorientation of students' recount essays in Writing I at Widya Mandala Catholic University Surabaya is developed well in the form of paragraph.

5. In conducting this study, the writer got some problems when analyzing the data. It was time consuming because the writer had to read one by one the recount essays and check the generic structure of recount essays one by

one. It was not easy to analyze the data of students' recount essays in Writing I.

5.2 Suggestions

It is important for the English lecturers to look after the generic structure of recount essays of students of Writing I after they have done the work because they make some mistakes but it is crucial on test moment; they do not focus write the thesis statement, according to the topic or title, in the introduction; still forget to make a new paragraph or separate the paragraph when it comes to write sequence of event 1 and event 2 in the body. The writer also feels better that the generic structure of recount essays of students of Writing I is good.

Last but not least, the language features of recount essays in this thesis are not analyzed by the writer because he only focuses on the generic structure and does not has enough time to analyze it. Therefore, the other writers, who want to analyze recount essays, should include the language features to make their thesis better.

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