CHAPTER 5

Conclusion and Suggestion

In this chapter, the writer will discuss two things: conclusion and suggestion. Conclusion is the writer's summary about what she has done in this study, and the suggestion presents the inputs or recommendations from the writer.

5.1. Summary and Conclusion

In 2013, the government of Indonesia has released a new curriculum for the betterment of the education in Indonesia at the primary and secondary level which is called Curriculum 2013. There are some components of the previous curriculum which are changed in the curriculum 2013. Peer-assessment is one of the changes in the assessment system. It is a part of the authentic assessment which is required in this new curriculum. Reminding that peer-assessment is a new thing to be implemented in the classroom, it makes a certain burden for teachers. However, there is a private school in Surabaya which has been implementing peer-assessment before curriculum 2013 was released.

Based on the background mentioned above, the objectives of this study are (a) to know what are assessed in peer-assessment, (b) to know how peer-assessment is conducted, (c) to know the students' perceptions on the implementation of peer-assessment. To find the answer of these objectives, the writer observed the 8th grade

classes of Vita Junior High School Surabaya at 8D class. She observed the class twice. She asked the students to fill out a questionnaire twice in different projects, and interviewed some students.

After doing the observations, collecting the answer of the questionnaire, and interviewing the students, the writer got the findings for the objectives mentioned above. Based on the findings she got, she concludes that peer-assessment is a good method to be implemented in classes. Although it might be a burden for teachers because of the various things to be assessed or many ways in conducting peer-assessment, it is good to develop students' responsibility, creativity, and judgment skill. It is good to develop students' responsibility and creativity because through peer-assessment, students are encouraged to contribute in the process of the group work seriously, to obtain more responsibility, and to give their idea for their group in order to get a good score from their peers, meaning to be a more active learner. Peer-assessment also helps the students to develop their judgment skill because they have to give comment and score to their peers with responsible reason.

5.2. Suggestion

Even though peer-assessment is new and gives more burdens to teachers, it helps the students to develop their skills and abilities. For example, through peer-assessment the students can develop their writing and speaking skill, analyzing and observing ability, and also their responsibility for their group work tasks which some

of them cannot be scored through the formal test. We cannot depend on the product oriented outcomes from the result of formal test. As stated before that learning is an interactive process, students need the teachers' help to meet and exceed the standards, achieve true understanding, and become successful lifelong learners so that the students can have a better life.

As the suggestion for schools which will implement peer-assessment, it is quite important to provide the rubric with its written explanation so that the students, especially those who are absent, won't be confused. Moreover, the written explanation can also help the other teachers to explain the content of the rubric if they have to substitute the previous teacher. Then, as the suggestion for other schools, the writer suggests them to also implement authentic assessment, having peer-assessment as one of the form. This suggestion comes up to the writer's mind because authentic assessment, especially peer-assessment, does not only fit mindful school which support process oriented outcomes, but also develop many aspects in students' life which hopefully can be worthwhile for their future life. Reminding that learning process is quite important in peer-assessment, the writer suggests the further researches to research the impact on the students' academic achievement or the learning process.

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