

**THE CORRELATION BETWEEN STUDENTS'  
READING COMPREHENSION ACHIEVEMENT  
AND WRITING ACHIEVEMENT IN SENIOR HIGH  
SCHOOL LEVEL**

**A THESIS**

**In Partial Fulfillment of the Requirements  
for the Sarjana Pendidikan Degree in  
English Language Teaching**



**By:**

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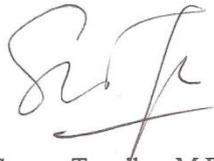
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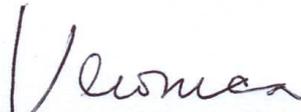
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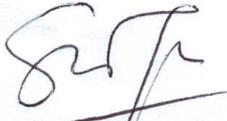
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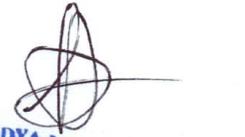
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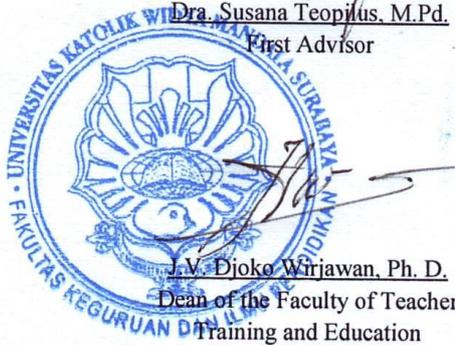
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## ABSTRACT

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This research was conducted in order to know how significant the relationship between students' reading comprehension achievement and writing achievement for senior high school level. Writing is a complex task, which requires writers' ability in expressing their thoughts through sentences, and reading is one of the many methods to help them write.

In this research, there were 86 participants from a senior high school in Surabaya. The researcher used reading comprehension tests and writing tests as the instrument in collecting the data. The data was calculated using Pearson's Product Moment Correlation to see how significant the correlation between the two variables was.

Based on the results, it was concluded that there was a positive correlation between students' reading comprehension achievement and writing achievement. The correlation coefficient showed that the correlation between the two variables was categorized as moderate correlation. Further, the finding signifies that students' reading highly correlated with their writing content.